

TERMS OF APPLICATION

Instructions for completion of application:

- **All** fields must be completed
- Applications must be submitted by **31 March 2010**
- Postal address, contact number and email address is for the **main contact author only**
- Abstract must be no more than 300 words, with a biography of no more than 75 words. Please take care in writing and formatting your abstract as this is how it will be printed in the conference program if accepted.
- Applications must address the selection criteria
- Applications must be completed online at: www.ecaconference.com.au/call_for_papers.html (Applications received in any other way, including hard copy, will not be accepted.)

Before you complete the application to present, please ensure you have read and understood this information.



KEY DATES

Item	Deadline
Submission of application to present	31 March 2010
Review by program committee and authors notified of acceptance	30 April 2010
Draft program published on website	31 May 2010
Speaker registration deadline	30 June 2010
Final details of your AV requirements	30 June 2010
The final version of your Powerpoint/electronic presentation/s	13 September 2010
Submission of full paper and short biography for inclusion on conference DVD	13 September 2010

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ECA acknowledges



APPLICATION TO PRESENT

2010 Early Childhood Australia Conference

29 September – 2 October 2010

Adelaide Convention Centre



The **Early Childhood Australia Conference** is a national conference attended by practitioners, academics, professionals and policy makers in the field of early years education and care. In 2008 the conference attracted over 1000 delegates from Australia and overseas.

CONFERENCE THEME AND STRANDS

Garla Bauondi means 'to fuel the fire' and comes from the language of the South Australian Kurna Nation. The conference title will be addressed through three themes:

INSPIRING LEADERSHIP

This stream will explore the complexities of professional learning, ways of promoting and sustaining professional learning, and articulating and applying ethical principles in our work as leaders. Through this stream we will explore past and present models of early childhood leadership to ensure that future models are visionary, innovative, diverse and collaborative.

INSPIRING ENVIRONMENTS

Children learn in all their environments: natural, built, social and cultural, and relational. Children have a right to experience environments that are respectful, cared for and specifically and thoughtfully planned to support optimum learning and development. Environments that are rich and complex, and which inspire children and adults to live, work and share their joy at being, belonging and becoming will be explored through this stream.

INSPIRATION THROUGH THE ARTS

The arts transform and enhance our lives and provide opportunities to express and share creativity, imagination, understanding and culture. They also contribute to our wellbeing and relationships. This stream honours every child's right to expression and participation in cultural life. It will consider the significance of the arts as it relates to learning, wellbeing and relationships.

The conference aims to explore the following streams:

- advocacy
- curriculum and assessment
- reflective practice
- play
- early childhood education for Aboriginal children
- sustainability
- equity and inclusivity.

ESSENTIAL INFORMATION

SESSION TYPES

Applications to present should fit into one of the session types outlined below.

- **Individual paper presentation:** 45 minutes (including discussion). Individual papers will be grouped according to the day's stream.
- **Seminar:** 45 minutes (including discussion).
- **Workshop sessions:** 45 minutes (including interactive discussion with a practical focus).
- **Self-organised symposium:** 90 minutes. Groups may organise up to three papers and a facilitator around one of the conference strands. (For a self-organised symposium, please include in your application one abstract for each of the papers, including the theme of the symposium, the presenter's name and the main contact author.)
- **Poster session:** Designated times will be determined during the conference for authors to present their posters.
 - » The maximum size for posters is 1.2m (h) x 1.0m (w). You will need to bring poster pins or Velcro to attach your poster to the poster boards.
 - » The title and authors should be clearly indicated at the top of the poster. Large letters should be used for the title (equivalent to 80-point font or larger).
 - » All text on the poster should be legible from a distance of one metre. It is suggested that headings be in a minimum of 30-point font and that the text body be in a minimum of 24-point font.
 - » Material arranged in columns is easier to read than material arranged in rows.
 - » Presenters are encouraged to include visual aids to understanding (e.g., images, flow charts, graphic representations of data) in their posters. Any text included in these visual aids also needs to be legible from a distance of one metre.
 - » Posters should be printed on poster paper or assembled on light cardboard.
 - » We suggest that presenters bring a minimum of 20 copies of a one-page handout based on their poster (where applicable).

PRESENTER REGISTRATION

If you are presenting at the conference and you intend to participate in some of the other activities the conference has to offer, such as the workshops, you will be required to pay the registration fee. All presenters will receive the ECA member discount rate.

NB. Presenters who are attending the conference for their presentation only (and will not be participating in any other workshops or events) are not required to pay the registration fee, however will need to submit a registration form.

Presenters must be available to speak at any time during the conference.

Abstracts will be withdrawn from the conference program if registration and payment (where applicable) are not received by **30 June 2010**.



Conference Secretariat
Early Childhood Australia
PO Box 86
Deakin West ACT 2600

Ph: 02 6242 1800
Email: conference@earlychildhood.org.au

PUBLICATION OF PAPERS

All presentations and full papers will be published on the conference website (with agreement of authors) at the conclusion of the conference. Presentations will be converted to PDF format as they are—presentations will not be edited.

Some presentations and papers may also be separately published (with agreement of authors) by Early Childhood Australia in the *Australasian Journal of Early Childhood* or *Every Child*. These will be independently refereed according to the publications' procedures.

PROPOSED AUDIOVISUAL REQUIREMENTS:

Powerpoint facilities (data projectors, computers and screens) will be available for presenters. The conference will be networked, which means that your presentation will be available in the workshop room from a central location. You will need to provide us with your full and final electronic presentation by 13 September 2010 to ensure that your presentation is compatible with the system that will be used.

The following items will *not* be available in the workshop rooms:

- electronic whiteboards
- SMART boards
- microphones
- amplifiers.

REVIEW PROCESS

The Conference Program Committee will review all proposals submitted to the conference for presentation.

All applications to present will be reviewed by at least two members of the Conference Program Committee. These reviews will not be blind reviews. A third reviewer may be sought if there is not consensus about the initial review.

All applications to present will be assessed to ensure the quality and relevance of the presentations. This will be done in accordance with ECA selection criteria.

SELECTION CRITERIA

The criteria for assessing applications to present is a two-step process:

1. Each application will be assessed against the following criteria:

Relevance

Relevance to the conference theme and streams.

Clarity

Abstracts should have a clear purpose, using concise language which outlines the ideas and concepts to be presented.

Innovation/originality

Applications to present should develop existing concepts or introduce new information or ideas. They should not merely repeat information already widely known.

Audience relevance and appeal

Applications to present should clearly indicate cross-sectoral relevance and/or sector specific relevance and outline their interest/appeal to the audience.

Free of commercial interest

The presenter should not be selling or promoting a particular product.

Research papers should include:

- » the aims of the project or research questions and/or focus of inquiry where applicable
 - » research methods and/or analytical and/or theoretical framework
 - » research findings and/or contribution to the field.
2. Applications which meet the criteria of the first stage are considered as a group, to ensure an overall balance of:
 - » conference strands
 - » research and practice
 - » presentation styles and the nature of the presentation
 - » audience appeal and relevance.

If you are selected to present, you agree to the following:

- Your presentation may be recorded (audio or visual) and may be used, for example, on the ECA website to be downloaded by interested people.
- Acknowledge the Indigenous people in the area and the country on which the conference is held at the start of your presentation/workshop. These words will be provided for you at the conference.
- Be available for some media comment about the conference.