

Early Childhood Australia National Conference  
'Garla Bauondi: Fuelling the fire'

29 September – 2 October 2010  
Adelaide Convention Centre, SA

SPEAKER INDEX – Abstracts to be released soon

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## Day One - Inspiring Leadership

Thursday 30 September  
Concurrent session 1  
12.00-12.45pm

Conversations with Keynotes

Partnerships with families in the Indigenous Parent Factor Program  
*Janice Schroder*

Distributed Leadership for Professional Learning  
*Kaye Colmer*

Issues for Early Childhood Leaders in Shifting Practice Towards First Language learning: Action research lessons from the Pacific  
*Ufemia Camaitoga*

Reflective practice in rural and remote regions – engaging in online professional dialogue  
*Alison Evans*

Early Childhood Professionals – inspiring leadership in their roles with families  
*Pat Jewell*

Pedagogical documentation: Does it matter if we don't know what we're talking about?  
*Alma Fleet*

Displaced children in Australian early childhood services: Advocating for equitable participation and inclusion of refugee children and families  
*Ann Farrell*

Expanding the potential and possibilities of the early years of primary school: a system's challenge  
*Franceyn O'Connor*

Fun, Flat-Packs and the Global Child - An inquirers guide to globalisation in early childhood education  
*Catharine Hydon*

Powerful results from investing in Aboriginal families  
*Debbie Moyle*

Early childhood education and strategic leadership of post-modern time challenges  
*Marja-Liisa Akselin*

Transforming Practice, Supporting Change – establishing a pedagogical think tank for Gowrie Victoria  
*Carol I'Anson*

Turning Down the White Noise – Multicultural Leadership  
*Karren Amadio*

The journey towards an integrated centre for children and families  
*Anne Butterworth*

Creating equity together: towards a shared definition of the inclusion of children with developmental delays  
*John Forster*

A Curriculum Evaluation of a Selected Early Childhood Setting in Singapore  
*Geraldine Teo*

Story Play: A pedagogy to spark the oral language that lights the fire of literacy.  
*Anne-Marie Shin*

**Thursday 30 September**

**Concurrent session 2.1**

**3.30-4.15pm**

Conversations with Keynotes

Understanding home language varieties among young indigenous children in northern Australia  
(Symposium)  
*Caroline Jones*

Strong Foundations – strengthening early childhood programs in northern and remote Australia  
(Symposium)  
*Alison Elliott*

Integrated service approaches to achieving better outcomes for young children (Symposium)  
*Tim Moore*

Connecting Communities: Supporting Vulnerable Children and Families  
*Catherine Russo*

Doing it easier, not doing it all – a collaborative community approach to leadership

*Ian Alchin*

Promoting children's mental health – Why is this critical in early childhood?

*Judy Kynaston*

Shared visions and directions: Reflecting on the roles and responsibilities of early childhood leaders from Finland through Australian eyes

*Johanna Heikka*

Birth to three programs – a leading initiative within early childhood

*Lynne Rutherford*

Transition – a positive start to school

*Marlene Fox*

Rethinking or Repackaging Curriculum? Educators' stories of leading curriculum change

*Kerryn Jones*

Working with Aboriginal Mothers and Children in Correctional Services

*Heidi Holmen*

Developing effective leadership through engaging in reflective practice

*Liz Rouse*

National Quality Framework Stakeholder Engagement Workshop

*Melinda Hatton*

Who's Teaching Who? A personal journey of early childhood training in a remote Aboriginal community

*Helen (Mel) Hazard*

Equitable Partnerships - practising what we preach

*Helen Lane*

Sustaining leadership in practice

*Leanne Hunter*

Writing and Reviewing for Early Childhood Australia

*Pam Linke*

**Thursday 30 September**

**Concurrent session 2.2**

**4.15-5.30pm**

Understanding home language varieties among young indigenous children in northern Australia  
(Symposium)

*Caroline Jones*

Strong Foundations – strengthening early childhood programs in northern and remote Australia  
(Symposium)

*Alison Elliott*

Integrated service approaches to achieving better outcomes for young children (Symposium)

*Tim Moore*

Transdisciplinary Practices in Action: Rethinking the way forward

*Jennifer Cartmel*

Emotional Well Being Fuels the Fire

*Kari Sutton*

Time Out or Time In?

*Pam Linke*

Creating and Leading Communities of Learners through IT

*Kay Turner*

Early Childhood Profession – The changing roles of early childhood professionals

*Robyn Calder*

Unpacking the Early Years Learning Framework for Remote Indigenous Educators

*Christine Tayler*

Partnering to improve outcomes for Indigenous children: Playgroups leading the way

*Kate Williams*

Mandarin Language Immersion

*Kaarin Wilkinson*

What will be an early childhood teacher?

*Margaret Sims*

National Quality Agenda for Early Childhood Education and Care

*Joan Ten Brummelaar*

Endless Possibility - What can happen through shared leadership?

*Wendy Forster*

Pedagogical leadership for quality management

*Eeva Hujala*

Facilitating Change through Action Research: From 'mind-shifts' to enhanced outcomes for children and families

*Jennifer Summerville*

Collaborative Leadership: Early childhood coalitions - building from the bottom up

*Kathrine Whitty*

A Tool for self-reflection: A first step. Describing Highly Accomplished Early Childhood Teacher's Capabilities

*Lennie Barblett*

## Day Two - Inspiring Environments

**Friday 1 October**

**Concurrent session 3**

**10.00-10.45am**

Conversations with Keynotes

Implementing the EYLF (session 1)

Mobile Muster (Symposium)

Cybersafety begins in the Early Years

*Greg Gebhart*

Engaging Early Childhood Educators in the Nexus of Research, Policy and Practice

*Pauline Harris*

ARCHITECTURE for children

*Sarah Scott*

Inspiring Environments- Meeting the Interests of Children from the Beach to the Bush

*Jane Carter*

Making connections between play and science learning for 3 and 4 year old children in early learning centres

*Elaine Blake*

Building Stronger Connections

*Barry Higgins*

A gifted child at preschool: Opportunity or Challenge?

*Anne Grant*

Promoting early language and early literacy in multi language programs: implications of the research literature for the KU Early Language and Literacy Initiative (KU ELLI)

*George Lewis*

Co-location and Integration of Koorie Early Childhood Services

*Geraldine Atkinson*

Victorian Indigenous Elders as teachers  
*Susan Lopez (Atkinson)*

Portfolios - More Power to the Children  
*Jennifer Sebire*

Belonging and Connecting - Living in Australia  
*Marilyn Zulian*

Partnering For Inspiring Environments  
*Rebecca Zigterman*

Inspiring environments – creating and exploring practical solutions for equity and inclusion in the early years  
*Sharon Boyce*

**Friday 1 October**  
**Concurrent session 4**  
**12.15-1.00**

Conversations with Keynotes

Implementing the EYLF (session 2)

Doctoral Thesis Award Winner

Mobile Muster (Symposium)

The Significance of Natural Playspaces and Children’s Play and Development – an exploration of three case studies  
*Tess Michaels*

One Centre Many Environments  
*Lisa Maybury*

Active by Design: Investigating the Impact of Green Playgrounds on Physical Activity  
*Annette Barwick*

Now I get it! You want us to learn so we can help our children learn! The effects of families learning about their children's learning  
*Jane Hargreaves*

'It's a mystery!' A case study of implementing forensic science into kindergarten as scientific inquiry  
*Christine Howitt*

Plastic Fantastic?  
*Julie Gaul*

Counting on the environment: An early numeracy intervention embedded in natural settings  
*Kathy Cologon*

Fair Play and Playing Fair  
*Sue Grieshaber*

'Throw it in the toilet and it vanishes': considerations around the bathroom  
*Zsuzsa Millei*

Young Children's views about museum spaces  
*Sarah Main*

Building Environments that Nurture Relationships  
*Lyndsay Butcher*

Total Communication  
*Kate McDermott-Tight*

Inspiring storybook reading environments: Responding to children  
*Amelia Church*

**Friday 1 October**  
**Concurrent session 5.1**  
**3.30-4.15pm**

Implementing the EYLF (session 3)

Conversations with Keynotes

THE NEW 3RS: a resource to support observation and inquiry (Symposium)  
*Margaret Creeper*

Miriam Guigni (McArthur award winner) (Double session)

Karen Schneider (McArthur award winner)

Doing Things Differently for Children and Families - Tasmania's journey towards integrated service models (Symposium)  
*Paul Prichard*

When disaster strikes: Early childhood programs in fragile situations (Symposium)  
*Jacqueline Hayden*

The Three Sisters Project: An Innovative Model for Peer Learning in Indigenous Early Childhood Education  
*Affrica Taylor*

A children's hospital: health places as learning spaces

*Glenda Strong*

Children in transition to school - the effect of actively supporting recess play

*Amanda Bartram*

Do Bananas Have Juice? An inquiry-based approach to Science in the Kindergarten Classroom.

*Melinda Wah Yound Eng*

Relational environments in the early years: Time to tell stories

*Maryanne Theobald*

Places for children: investigating the characteristics of good outdoor environments for young children in early childhood programmes

*Jan White*

Environments that inspire our young bright sparks: What can overseas programs show us?

*Kerry Hodge*

Evaluation of the Transition: A Positive Start to School Initiative

*Pippa Procter*

Active Citizenship and Moral values Education in the early years – highlights from policy analysis and teacher and child interviews

*Susan Walker*

Primary School practices in relation to children's transition to school

*Helen Thomasson*

**Friday 1 October**

**Concurrent session 5.2**

**4.15-5.30pm**

Implementing the EYLF (session 4)

Miriam Guigni (McArthur award winner) (Double session)

THE NEW 3RS: a resource to support observation and inquiry (Symposium)

Margaret Creeper

Doing Things Differently for Children and Families - Tasmania's journey towards integrated service models (Symposium)

*Paul Prichard*

When disaster strikes: Early childhood programs in fragile situations (Symposium)

*Jacqueline Hayden*

Preschoolers' language development in socio-dramatic play

*Liang Li*

Environments - Is learning potential lost when children don't have a voice?

*Lyn Foote*

Natural outdoor playspaces: contexts for implementing education for | | sustainability

*Sue Elliott*

"A place for children" - creating a natural space for children.

*Neville Dwyer*

Ten seconds of play in my book time. Rethinking Early Childhood in Mexico, how | | it should look like?

*Gloria Quinones*

Re examining gender stereotyping in Early Childhood

*Alison Elliott*

Strong beginnings: Early learners developing a sense of ownership of their | | knowledge environment.

*Julie Collier*

Art Start: Art appreciation in the Gallery environment

*Joanna Krabman*

'Take off your shoes and connect with Country' Biodiversity and the early years

*Tracy Young*

ICT - faáliga manatu!! (Sharing of views)

*Fa'atamali'i Kesi*

Spirituality in Play

*Anna Giesenberg*

## Day Three - Inspiration through the Arts

Saturday 2 October  
 Concurrent session 6  
 9.00–10.00am

Implementing the EYLF – Opportunities and Challenges

Playing small percussion instruments with children aged one to five  
*Carol Biddiss*

Reflection on Child and Community Development: An Artifact Story - Santa's Buckle  
*Avis Ridgway*

You Gotta Get Up - Fun and Funky Music for Early Intervention  
*Leonie Cecich*

Look around at the colours: Children singing about life  
*Amanda Niland*

Telling tales out of school: Why parents and early educators should tell folktales to young children  
*June Slee*

Discovering Dance in the Early Years  
*Mary Scales*

Beyond The Rainbow and into The Dreamtime: A story-play program to stimulate oral language and learning readiness  
*Claire Jennings*

Empowering Young Children's Communication Through Art  
*Maureen Truasheim*

Clay in the early years  
*Charmaine Suares Howard*

Art Around Research Project  
*Cherylanne Williams*

A Very Dangerous Story - drama in the early years  
*Sarah Young*

Dance Upon a Time  
*Tanya Batt*

Kiwi resilience: Developing children's inner strength  
*Anna Whitehead*

Drama, literacy and Dramatic Play

*Annette Harden*

“In the future all the trees will be cut down” - The Arts and Environmental Sustainability in Early Childhood

*Reesa Sorin*

Circus Works – It’s more than just tricks

*Dan Aubin*

**Saturday 2 October**

**Concurrent session 7**

**1.30–2.15pm**

Conversations with Keynotes

Growing communication, understanding and imagination

*Sandra Lennox*

Keeping the arts 'strong' in early childhood: A teacher educator's perspective

*Linda Knight*

The story sack – story telling and story making in early childhood

*Tanya Batt*

Thinking, Feeling and Relating Through Dance

*Jan Deans*

Colour- A Tool For Holistic Development

*Jessica Horne-Kennedy*

Drama and the media

*Maggie Garrard*

Sing & Grow: Using Music to Strengthen Family Relationships and Increase Child | | Development in At-Risk Families with Young Children

*Lorna Sherwin*

Enhancing the Starcatchers Performance Project for Very Young Children through an Organic Action Research Approach

*Aline-Wendy Dunlop*

Aboriginal Children’s Self Publishing project

*Jane Harrison*

21st Century Innovation Through the Arts

*Deborah Boyce*

Art as pedagogy and art as methodology: an inquiry into the social and cultural capital needs of refugee children from Africa

*Felicity McArdle*

Arts related methods that capture the child's view of wellbeing during transition from pre-school to school

*Elspeth Stephenson*

'Drawing makes me feel happy': Taking the drawing route to writing

*Noella Mackenzie*

The arts and the 'Education Revolution': challenges and opportunities for early childhood educators

*Jeff Meiners*

Indigenous art and culture in Early Childhood

*Shayne Collins*

Music the Universal Language

*Betty Elsworthy*