

# SDN Pathways for Families

It's not a program  
It's a way of thinking



# Social inclusion



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SDN 'quality of life' and 'wellbeing' indicators are informed by the ARACY Report Card

1. Being loved, safe and secure (having trusting and meaningful relationships)
2. Having material basics
3. Being healthy
4. Learning
5. Participating and having a sense of belonging



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# Child wellbeing



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Wellbeing can be measured by positive outcomes

Child *outcomes*  
are a result of the interplay between  
the *resources* (conditions and interactions) available to them  
and  
the *risk factors* they are exposed to.

Outcomes are what children actually manage to 'be and do'  
with those opportunities  
in the *context* of their personal situation.



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# Child wellbeing



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Secure a job

Access services

Deal with personal crisis

Connect

Be heard



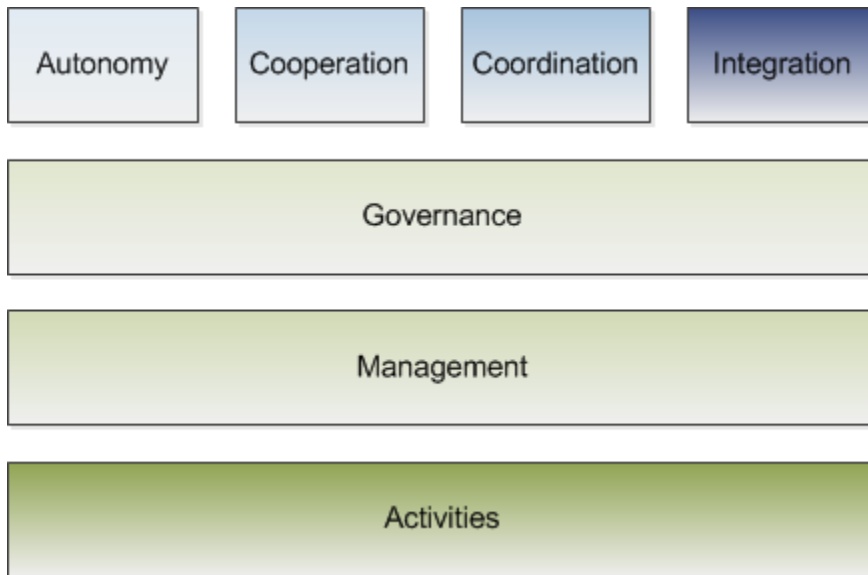
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# Integration



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# Integration



Integration .....of the organisation

Pathways.....for families

Outcomes..... for children



# Integration



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Beliefs about families

Life course perspective

Shared responsibility



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# Family perspective



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first time  
last time  
only time



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"Thanks for your enquiry. It's all on the website"





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"I don't have time now.  
Can you come in  
tomorrow?"



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“Here is the information.  
It’s all in there”



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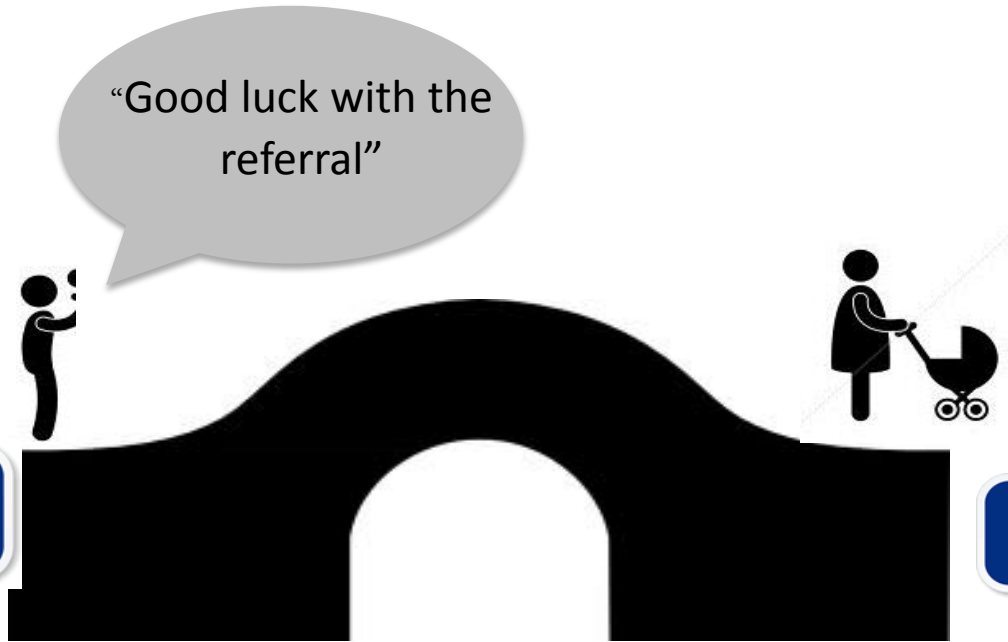
"Here is the information.  
You'll know how to  
choose"





“Here is the information.  
I'm sure you will find your way”





NO VACANCY

NO VACANCY



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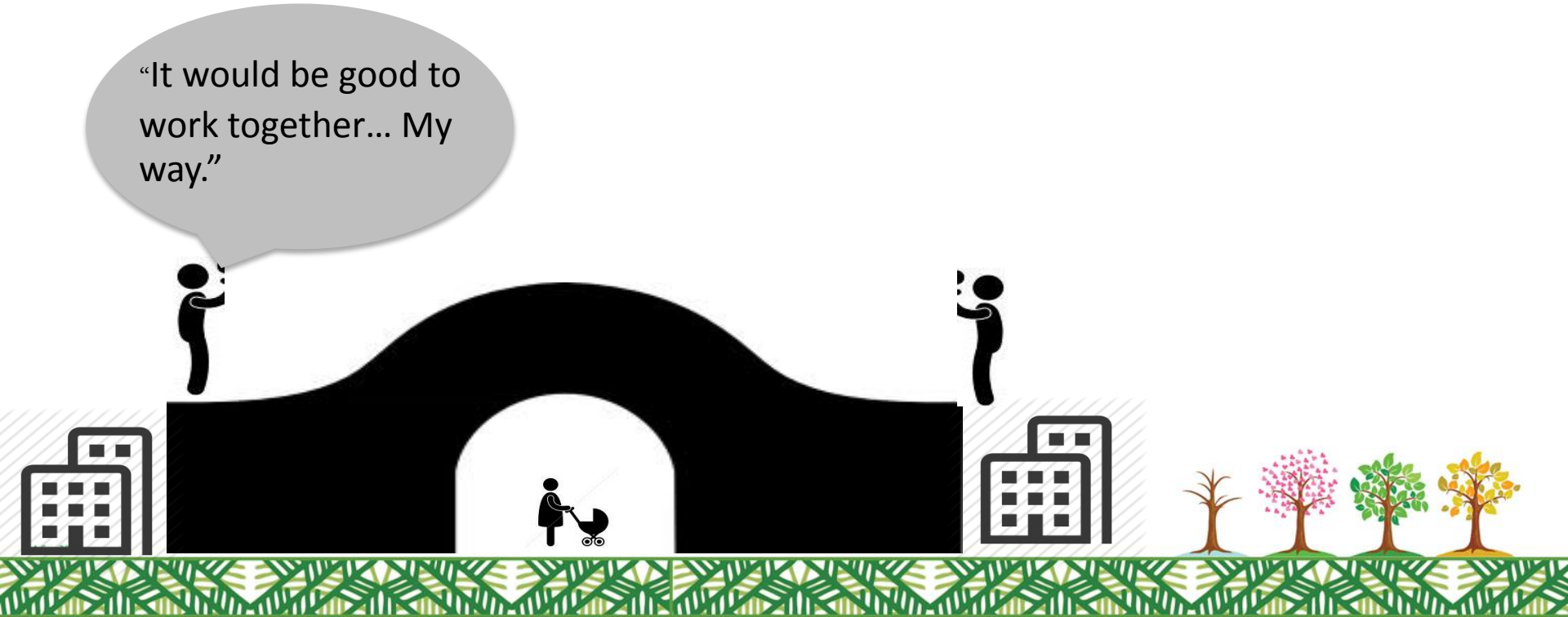
“We have been working together to make some important decisions for you. We know you'll agree?”



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“It would be good to work together... My way.”







"Families know about us and know how to find us"



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"Its been great working  
with you. Good luck  
with everything"



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# SDN Pathways for Families



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Trust takes time to build.  
It can be cut up within one interaction.  
Every interaction matters – even when  
words are not exchanged.



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# SDN Pathways for Families







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Tune in  
Communicate  
Connect



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# Enabling Pathways for Families

<b>STAGE 1: EXPLORATION</b> 	<b>STAGE 2: INSTALLATION</b> 	<b>STAGE 3: INITIAL IMPLEMENTATION</b> 	<b>STAGE 4: FULL IMPLEMENTATION</b> 
<ul style="list-style-type: none"><li>✓ Agreement</li><li>✓ Structure</li><li>✓ Language</li><li>✓ People</li><li>✓ Alignment</li></ul>	<ul style="list-style-type: none"><li>✓ Policies</li><li>⦿ Procedures</li><li>⦿ Training</li><li>⦿ Prof'l dev't</li><li>⦿ Systems</li><li>⦿ Tools</li></ul>	<ul style="list-style-type: none"><li>⦿ Use skills in context</li><li>○ System testing</li><li>○ Use tools</li><li>○ Use systems</li></ul>	<ul style="list-style-type: none"><li>○ Embed as standard ways of working</li></ul>

# SDN Pathways for Families



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Educators

Social workers

Speech pathologists

Finance staff

- Child wellbeing
- Priority of access
- Cultural competence
- Team Around the Child
- Communication
- Connections

Occupational therapists

Human Resources

Psychologists

Administrators



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# SDN Pathways for Families



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Establishment of SDN's Child Wellbeing Manager

Child Protection and Wellbeing Policy

Incident Injury,  
Trauma,  
Illness Policy  
& Procedure

Complaints  
Management

Enabling  
Pathways for  
Families  
(EPfF)

Responding to  
Concerns of  
Risk of Harm  
Procedure

Responding to  
Allegations of  
Reportable  
Conduct

Working with  
Children  
Checks

Feedback  
Management &  
Resources

New Faces  
Analysis



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# SDN Pathways for Families



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## SDN Pathways for Families *Outcomes for Children*



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