



Australian Government  
Department of Education

# Early Childhood Australia Conference

Quality not quantity

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# Purpose of Workshop

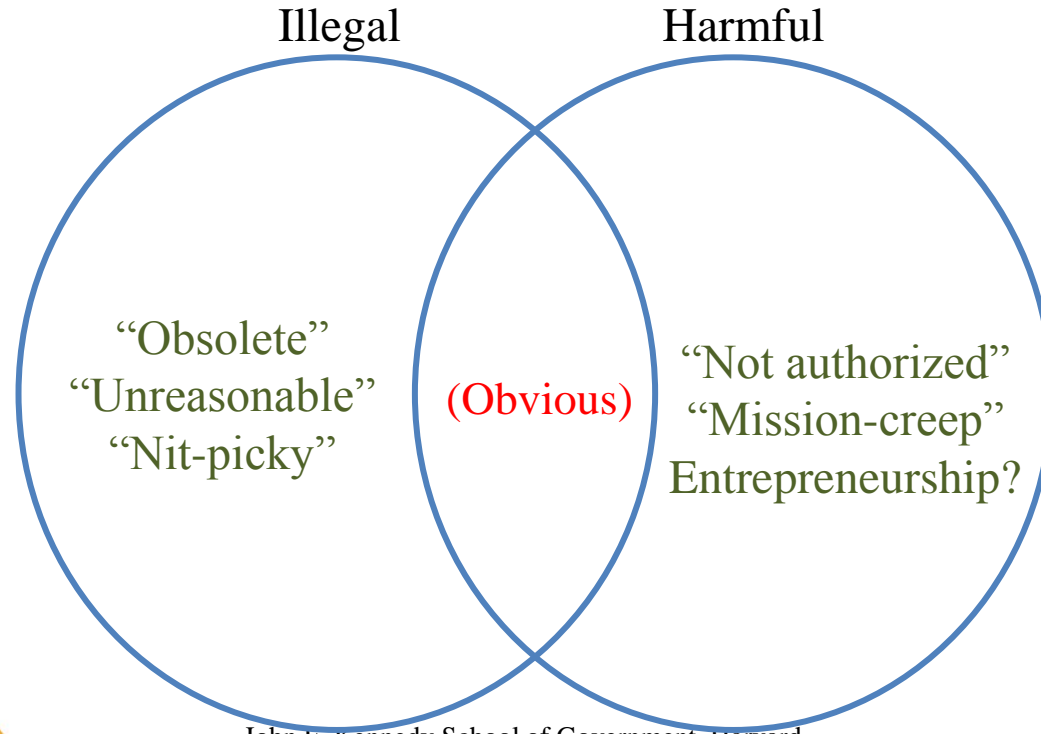
- What is regulation?
- How can we reduce burden on educators and services while maintaining quality?

# What is regulation?

Any rule where there is an expectation of compliance, including:

- Legislation
- Regulations
- quasi-regulations, such as standards and codes of practice
- any other aspect of regulator behaviour which can influence or compel specific behaviour by individuals, business and the community

# Setting the Mission



# Review of the National Quality Framework

## Findings

- Support for the National Quality Framework
- Lack of consistency in approach to assessment and ratings
- Calculation of Working towards National Quality Standard rating
- Regulatory burden – perceived v real

# Productivity Commission draft findings

- Demand side
  - Early Care and Learning Subsidy (deemed rate, single payment, means and activity tested)
  - Special Early Care and Learning Subsidy (at risk, disability, indigenous)
- Supply Side
  - Disadvantaged Communities Program (block funding to highly disadvantaged communities)
  - Inclusion Support Program (biannual, competitive round block grant)
  - Viability Assistance
  - Nannies

# Opportunities to reduce regulatory burden

- What would make the biggest difference to you as an educator or a service provider?
- What would make the biggest difference for families?
  - What would need to change
  - Are there any consequences of the change - if so what are they
  - Are outcomes for children impacted – if so how
  - Who would the change benefit - how