

Australasian Journal of Early Childhood Research Symposium 2016

Wednesday 5 October 2016

'Whose knowledge is it anyway? Pushing the evidence base in early childhood research'

Time: 8.45 am–4.00 pm **Location:** Charles Darwin University, Mal Nairn Auditorium, Ellengowan Drive, Casuarina.
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The Australasian Journal of Early Childhood (AJEC) is Australasia's foremost scholarly journal and the world's longest-running major journal within the early childhood field. Published quarterly, AJEC offers research-based articles that are designed to impart new information and encourage the critical exchange of ideas among early childhood practitioners, academics and students.

Presented by



Opening proceedings

Ann Farrell is Professor and Head of the School of Early Childhood, Faculty of Education, Queensland University of Technology. Her work in ethnography, mixed method evaluation and policy research has a focus on the rights of children and young people to provision, protection and participation in local and global contexts. In 2016, Ann was appointed to the Board of the Australian Children's Education and Care Quality Authority and commenced work with Early Childhood Australia's Publications Committee.

The Panel

Jane Garrutju is an Elder of the Golpa clan and the Chairperson of Marthakal Homelands Resource Centre on Elcho Island in North East Arnhem Land, Northern Territory (NT), in the community of Galiwin'ku. She has worked on various research projects related to early childhood and has extensive experience as an educator. Garrutju has high levels of cultural and linguistic expertise essential to the success of the current project, 'Growing up children in two worlds', and has had extensive experience in collaborating with and advising researchers from other organisations.

Lyn Fasoli is an adjunct Professor at Batchelor Institute of Indigenous Tertiary Education and has worked in the field of early childhood for over 30 years, most of which were in the NT. She has extensive experience working with early childhood services and schools in remote Aboriginal communities in the NT. Her research adopts participatory action research methodologies that strive to build local capacity and achieve social justice outcomes.

Robyn Ober is a Mamu/Djirribal woman from the rainforest region of North Queensland. She is employed as a Research Fellow with Batchelor Institute and is currently undertaking her PhD studies. Robyn has an extensive educational background, teaching in early childhood, primary and tertiary educational contexts in remote, rural and urban Australian contexts. She has a strong interest in both-ways education, educational leadership and Indigenous Australian languages, in particular, Aboriginal English. Robyn has undertaken several research projects focusing on these topics and has published papers in educational and linguistic journals, both nationally and internationally.

Sheila Degotardi is an Associate Professor in early childhood education at the Institute of Early Childhood, Macquarie University, where she teaches infant-toddler pedagogy and curriculum at undergraduate and postgraduate levels. Much of her research focuses on the nature and implications of interpersonal relationships in infant-toddler early childhood settings, with co-researcher and friend, Emma Pearson. Sheila's work demonstrates how theoretical and practice-based perspectives can combine to create a rich understanding of how our youngest children grow and learn through their interactions with others.

Closing proceedings

Susan Danby is Professor in Early Childhood Education at Queensland University of Technology, and Co-Program Leader of the Childhoods in Changing Contexts research program. Her research explores the everyday social and interactional practices of children, showing their complex and competent work as they build their social worlds with family members, peers, teachers and clinicians within home, school and health communication contexts. She has published work in the areas of qualitative research, helpline interaction, home and classroom interaction, early childhood pedagogy and doctoral education. She is a member of the Australian Research Council College of Experts and an Australian Research Council Future Fellow investigating young children's everyday use of mobile technologies in home and school contexts.

AJEC Research Symposium program

PROGRAM AT A GLANCE

Location: Charles Darwin University, Mal Nairn Auditorium, Ellengowan Drive, Casuarina.

TIME	EVENT			
8.45 AM–9.00 AM	Acknowledgement of Country Welcome from Charles Darwin University Opening Proceedings —Professor Ann Farrell			
9.00 AM–10.30 AM	Panel of provocations <ul style="list-style-type: none"> • Sheila Degotardi (9.00 am–9.30 am) • Robyn Ober (9.30 am–10.00 am) • Lyn Fasoli and Jane Garrutju (10.00 am–10.30 am) 			
10.30 AM–11.00 AM	Morning tea			
	Roundtables			
11.00 AM–11.30 AM	Infants and toddlers	Whose knowledge? Whose view?	Child development	Educators' voices
	Sheila Degotardi, Jane Torr and Nga Thanh Nguyen <i>Infant–toddler educators' language support practices during snacktime</i>	Archana Sinh <i>Whose knowledge is it anyway? Pushing the evidence base in early childhood research</i>	Collette Tayler, Dan Cloney, Ray Adams and Tim Gilley <i>The E4Kids study: How to design a study that captures the unique Australian ECEC services context and the contribution it makes to children's learning and development</i>	Penny Smith and Sue Smorti <i>Teachers' voices: How are they heard in early childhood research?</i>
11.30 AM–12.00 PM	Kathrine Whitty <i>From the floor: Grounding attachment theory with infant practitioners</i>	Susan Krieg <i>Articulating assessment practice in the early years: Whose knowledge?</i>	Dan Cloney, Gordon Cleveland, Collette Tayler, John Hattie and Ray Adams <i>The selection of ECEC programs by Australian families: Quality, availability, usage and family demographics</i>	Wendy Boyd, Karen Hawkins and Linda Newman <i>Early childhood pre-service teachers' career intentions</i>
12.00 PM–12.30 PM	Liang Li, Gloria Quinones and Avis Ridgway <i>Noisy neighbours: A construction of collective knowledge in toddlers' shared play space</i>	Jen Jackson <i>The view from the helicopter: Examining the Australian early childhood workforce using the national Census of Population and Housing</i>	Isabel Brookes and Collette Tayler <i>Effects of an evidence-based intervention on the Australian English language development of a vulnerable group of young Aboriginal children</i>	Lisa Sonter <i>Whose knowledge counts? Raising marginalised voices</i>
12.30 PM–1.00 PM	Roundtable discussion in each grouping			
1.00 PM–1.45 PM	Lunch and research interest groups			
	Roundtables			
1.45 PM–2.15 PM	ICT and teachers	Children and research	Early childhood pedagogy	Lived experiences
	Vicki Schriever <i>Being seen and heard: Using grounded theory to give voice to early childhood professionals and their lived experiences with Information Communication Technologies (ICTs)</i>	Christine Howitt and Léonie Rennie <i>Children's personal photo books as a mechanism to extend their science identity</i>	Janis Carroll-Lind, Sue Smorti, Kate Ord and Lesley Robinson <i>Building pedagogical leadership knowledge in early childhood education</i>	Wendy Roberts <i>Trust, empathy and time: Relationship building in early childhood education and care services</i>
2.15 PM–2.45 PM	Kate Highfield, Katey De Gioia and Rod Lane <i>Tablet technology and cloud storage as evidence of pedagogic development in pre-service teacher education</i>	Jennifer Cartmel and Kylie Brannelly <i>Paving the foundation for research in school age care services</i>	Lennie Barblett, Marianne Knaus and Caroline Barratt-Pugh <i>The pushes and pulls of pedagogy in the early years: Competing knowledges and the erosion of play-based learning</i>	Wendy Shepherd and Angela Chng <i>What does violence against women have to do with play in early childhood settings?</i>
2.45 PM–3.15 PM	Roundtable discussion in each grouping			
3.15 PM–4.00 PM	Where to from here—interrogating the early childhood research agenda Professor Susan Danby			