



EARLY CHILDHOOD AUSTRALIA NATIONAL CONFERENCE 2018

BE THE DIFFERENCE FOR CHILDREN AND FAMILIES

PROGRAM AT A GLANCE

Day 0—Wednesday 19 September 2018

Start time	End time	Event	Location
7.00 am	4.00 pm	Centre tours (buses will depart from International Convention Centre (ICC) Sydney)	
		Tour 1: Explore and discover children's spaces	Full day tour—Wollongong
		Tour 2: Early learning centres with 'Exceeding NQS' rating—Inner Western Sydney	Half day tour
		Tour 3: HESTA Award Winner—The Infants' Home, Ashfield	Half day tour
		Tour 4: Reggio Emilia inspired centres	Half day tour
		Tour 5: Early childhood city environments	Half day walking tour
		Tour 6: Family day care centres	Full day tour—Blue Mountains
10.00 am	4.00 pm	Cultural tours	
		Tour 1: The Rocks Dreaming Aboriginal Heritage Tour (Illi Langi)	The Rocks
		Tour 2: Social Indigenous history of Sydney at the Australian Museum, Sydney	Australian Museum, Sydney
9.00 am	12.30 pm	Masterclasses	
		Masterclass by Leanne Gibbs 'Collaborative leadership in a world of complexity'	Room C3.2, ICC Sydney
1.00 pm	5.00 pm	Masterclass by Claire Warden and Dr Kate Highfield 'Nature Pedagogy meets technology: A perfect match or an incompatible disaster?'	Room C3.2, ICC Sydney
2.00 pm	5.30 pm	Registration	Main Foyer, ICC Sydney, ground level
5.30 pm	7.30 pm	Welcome reception	Exhibition Hall 2, ICC Sydney

NB: Program subject to change without notice.

Start time	End time	Plenary (Darling Harbour Theatre)									
8.30 am	8.45 am	Welcome to Country									
8.45 am	9.30 am	Welcome by ECA National President—Ros Cornish									
9.30 am	9.40 am	Modern Teaching Aids—Platinum Sponsor Address									
9.40 am	10.30 am	Dr Cindy Blackstock , First Nations Child and Family Caring Society of Canada Keynote Address—Raising a reconciliation generation									
10.30 am	11.15 am	Morning tea									
11.15 am	12.00 pm	Plenary (Darling Harbour Theatre) Dr Cindy Blackstock , First Nations Child and Family Caring Society of Canada Keynote Workshop	Room C4.1 RIGHTS AND RESPECT	Room C4.2 RIGHTS AND RESPECT	Room C4.3 LEADERSHIP AND ETHICS	Room C4.4 LEADERSHIP AND ETHICS	Room C4.5 CONTEMPORARY PRACTICE IN TEACHING AND LEARNING	Room C4.6 & C4.7 CONTEMPORARY PRACTICE IN TEACHING AND LEARNING	Room C4.8 CONTEMPORARY PRACTICE IN TEACHING AND LEARNING	Room C4.9 & C4.10 CONTEMPORARY PRACTICE IN TEACHING AND LEARNING	Room C4.11 RISKS AND RESILIENCE
			The right to participate in curriculum: Infants as agents and protagonists in curriculum decision-making Dr Sandra Cheeseman	Ensuring a fair start for our children: The essential role of the Aboriginal and Torres Strait Islander early years sector Geraldine Atkinson	Leading the way in promoting quality: Implementing the <i>National Quality Standard</i> in schools Dr Lennie Barblett, Dr Gillian Kirk and Anne Barone	Finding your identity as a leader in early childhood—An organisation's approach to developing leadership skills Leora Coleman	How children from a very young age respond to stimulating environments when they are the decision makers Carmel Phillips and Alexandra Price	D for Digital, Documentation and Design Kym Nadebaum	Early Learning STEM Australia (ELSA) pilot: What have we learnt and what are we still learning? Dr Kym Simoncini, Professor Tom Lowrie and Dr Kevin Larkin	Pedagogies for sustainability in bush kinder Fran Hughes	Maximising every child's potential—promoting resilience after trauma Paul Pfeiffer and Rowan Sweeney
12.00 pm	12.10 pm	Room change									
12.10 pm	12.55 pm	RIGHTS AND RESPECT Principles for child safe organisations—making places and spaces good for kids Megan Mitchell	Re-imagining pedagogies and practices: Supporting educators to reconsider our image of babies and toddlers Nadine McAllister and Carrolyn Ireland	Eight ways of working with Aboriginal knowledge Ceane Towers	Developing the Tasmanian early years and school age care sector workforce: A collective impact approach Trevor Brown, Annette Barwick and Kellie Watson	Being a reflective leader and making a difference Michelle Hamilton	Listening to and trusting the voices of children Amelia Lambden and Kate Ryan	Digital or traditional documentation: Using action research to reflect and redesign our program and planning techniques Susan Shaw, Emma Tuesley and Katelyn Shaw	Young children's use of an augmented reality sandbox for spatial thinking through play Rhys George and Associate Professor Christine Howitt	Successful transference of the EYLF from early childhood and primary school using Nature School pedagogy and technology as the tool Cassy Read, Sofia Machado and Rebecca Smith	Self-determination, strong and proud Aboriginal identities and resilience: A strengths-based approach to working through trauma for Aboriginal children Angie Zerella and Shannon McLeod
12.55 pm	1.55 pm	Lunch									
1.55 pm	2.40 pm	LEADERSHIP AND ETHICS Building a culture of ethical leadership Rhonda Livingstone	RIGHTS AND RESPECT 200 children's perspectives on learning: Is anybody listening? Dr Beverley Flückiger, Dr Madonna Stinson and Kerri Giebel	LEADERSHIP AND ETHICS Global Leadership Program and the development of the Aboriginal Practice Guide Jessica Staines and Dr Red Ruby Scarlet	RISKS AND RESILIENCE What they know and what they do—perceptions of OSHC educators on child protection matters Dr Fay Hadley, Professor Manjula Waniganayake and Suzanne Blythin	RIGHTS AND RESPECT Gender glorious: Exploring and supporting children's agency in their gender identity and expression Deanne Carson	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Developing a culture of belonging for all children in the local community Rebecca Fordham and Alison Frost	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Supporting the authentic inclusion of marginalised families in early childhood education services Dr Marianne Fenech	RISKS AND RESILIENCE Revisiting diversity, difference and social justice in early childhood education Professor Kerry Robinson and Dr Criss Jones Diaz	RISKS AND RESILIENCE Supporting children and families at risk: A journey of collaboration across sectors Brit Testa, Luba Torban and Robyn Timlin	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Building challenging and risky learning spaces with four-year-olds Melissa Cox
2.40 pm	2.50 pm	Room change									
2.50 pm	3.35 pm	Community-based FDC services: The leaders in ethical FDC provision Anita Jovanovski	Keeping it fair! How do we confront our gaps in the journey of inclusion? Sharon Mathers, Tim Selwood and Aurelie Kalis	Leadership in remote communities Cathy Mulhall	Reflecting on respect: An evaluation of educator practice with infants Tracy Foulkes and Vivienne St John Robb	The right to rights! A project approach to how we introduce the concept of children's rights to children and families Shannan Mudie and Rachael Choot	Recording the work of exemplary early childhood educators using a time-use diary app Professor Linda Harrison	Intentional curriculum for children, parents and families Lou Gilfillan, Dr Anne Kennedy and Cat Kimber	Adopting a 'Wonder-Discover-Learn' teaching approach to encourage preschoolers to be reflective learners Yeng Minn Poh, Dr Melinda Wah Young Eng and Katherine Koh	Family violence in a child's world: An early years approach to supporting children who have lived experience of family violence Anita Geary and Janette Airey-Graham	Vision impaired child climbs a tree—creating an inclusive and resilient community through nature-based risky play and education Deni Harden and Raeleen Liebmann
3.35 pm	4.20 pm	Afternoon tea									
4.20 pm	5.30 pm	Plenary (Darling Harbour Theatre) Panel on Ethical leadership Speakers: Dr Simon Longstaff AO , The Ethics Centre Catharine Hydon , Hydon Consultancy Anthony Semann , Semann & Slattery Conjoint Associate Professor Linda Newman , The University of Newcastle									
5.30 pm		Day 1 closing remarks									

Start time	End time	Plenary (Darling Harbour Theatre)									
8.15 am	8.17 am	Welcome back									
8.17 am	8.32 am	Welcome by Minister Sarah Mitchell, NSW Minister for Early Childhood Education									
8.32 am	8.40 am	Address by Johanna Griggs, <i>beyondblue</i>									
8.40 am	9.30 am	Dr Stuart Shanker , The MEHRIT Centre, Trent University, Canada Keynote Address—The paramount importance of early childhood educators									
9.30 am	9.45 am	Hon Minister Dan Tehan MP, Minister for Education									
9.45 am	9.50 am	Room change									
		Plenary (Darling Harbour Theatre)	Room C4.1	Room C4.2	Room C4.3	Room C4.4	Room C4.5	Room C4.6 & C4.7	Room C4.8	Room C4.9 & C4.10	Room C4.11
9.50 am	10.35 am	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Enhancing quality in early childhood education: The what and the how Tracy Mackey	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Unpacking Early Childhood Australia's <i>Statement on young children and digital technologies</i> Professor Susan Edwards, Helen Oakey and Dr Kate Highfield	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Growing dispositions for learning through play Mitchell Parker and Sharon Craft	LEADERSHIP AND ETHICS Leading the early years: Supporting school leaders in high-quality teaching and learning in the early years Anne Barone and Racquel Cumming	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Social and emotional learning uncovered Penny Andersen	RIGHTS AND RESPECT Who knows best, who decides what works for children? Lynne Rutherford and Natalie Gentle	LEADERSHIP AND ETHICS Learning to unlead: The practice of love and hope as a revolutionary approach to leading Anthony Semann	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Family day care: Not the poor cousin of the education and care sector Mary Copas, Faiza Lahmar and Tara Egan	RIGHTS AND RESPECT Children's ground: Backing Aboriginal people to lead the way in the early years Felicity Hayes, Ashleigh Steel and Veronica Turner	LEADERSHIP AND ETHICS Leadership within a classroom: A journey exploring the 'I' in leadership Meghan Woods
10.35 am	11.10 am	Morning tea									
11.10 am	11.55 am	Dr Stuart Shanker , The MEHRIT Centre, Trent University, Canada Keynote Workshop—Self-regulation and externalising and internalising anxiety behaviours	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Screen use by young children: An important issue for early childhood professionals supporting parents? Associate Professor Julie Green and Professor Susan Edwards	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Affective professional learning experiences with educators working with children aged birth to three years Dr Gloria Quinones and Vanessa Field	RIGHTS AND RESPECT Keeping Aboriginal voices close: Creating a third space Kerryn Jones, Katrina Tjitayi, Penelope Cook and Makinti Minutjukur	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Myth-busting the difference between meaningful visual arts learning experiences and shallow entertainment activities Dr Gai Lindsay	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Educators' beliefs in using technology with our youngest children (birth to three years) Dr Maria Hatziagianni	LEADERSHIP AND ETHICS A family affair: The 'lived experience' of becoming the parent of a school child Grant Webb	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING NT Preschool Maths Games: Impact and connection Belinda Hoult and Dr Caroline Cohrsen	RIGHTS AND RESPECT Narragunnawali: Reconciliation in Schools and Early Learning Tessa Keenan and Zoe Betar	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Educators as learners: A framework for new conversations on designing and sourcing effective professional learning that results in real change Catharine Hydon and Debbie Cole
11.55 am	12.05 pm	Room change									
12.05 pm	12.50 pm	RISKS AND RESILIENCE Real kids in an unreal world: Building resilience and self-esteem in today's children Maggie Dent	Digital and popular culture play using a web-mapping tool Professor Susan Edwards and Professor Joce Nuttall	Pre-service teacher education to promote education for sustainability in Japan Dr Michiko Inoue and Dr Mayumi Jige	Aboriginal English in early childhood: Respecting children's right to communicate in community dialect and develop their skills in supportive contexts Dr Gwendalyn Webb, Johnathon Tighe and Sonya Laird	Project: Our Gadigal Home—connecting to Country through Aboriginal art Melanie Elderton and Jessica Moore	Content matters—children as creators of media and technology Laure Hislop	Identifying conditions for collaborative decision-making to optimise children's transition to school Dr Wendy Boyd	Self-regulated mathematical learners: Counting the steps from early childhood services to school Sue Southey and Dr Lisa Sonter	Exploring respectful practices of reconciliation in early childhood Gisella Wilson	'I'm going to find a way': Resilience and wellbeing of educators in early learning and care centres Dr Madeleine Dobson
12.50 pm	1.50 pm	Lunch									
1.50 pm	2.35 pm	LEADERSHIP AND ETHICS The <i>Australian 24-Hour Movement Guidelines for the Early Years (Birth to 5 years)</i> : An integration of physical activity, sedentary behaviour and sleep Professor Anthony Okely	RIGHTS AND RESPECT Are we really listening? The power of dialogue in interpreting young children's signals Jackie Baxter and Mariam Raihani	LEADERSHIP AND ETHICS Leadership for learning: The role of an educational leader in Australian early childhood education and care services Lisa Palethorpe	LEADERSHIP AND ETHICS Professional reading, learning and leading: Who reads what? And why? Jackie Brien and Dr Jane Page	RIGHTS AND RESPECT Key factors to making a difference for a child with ASD Leanne Crawford	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Teaching and learning with multilingual children and families Victoria Harrison and Carolina Cabezas	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING STEM learning fosters children's right for individual development and expression Heike Hendershot	RIGHTS AND RESPECT Power to change—limiting the impact of rigid gender stereotypes in early childhood education and care Melalie Collie	RIGHTS AND RESPECT Reconciliation Action Plans in early childhood: So what does this look like in practice? Rachael Sydir	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Boosting pre-verbal and verbal learning in early childhood contexts Dr Alison Elliott
2.35 pm	2.45 pm	Room change									

Start time	End time	Plenary (Darling Harbour Theatre)	Room C4.1	Room C4.2	Room C4.3	Room C4.4	Room C4.5	Room C4.6 & C4.7	Room C4.8	Room C4.9 & C4.10	Room C4.11	
2.45 pm	3.30 pm	<p>LEADERSHIP AND ETHICS</p> <p>Establishing healthy habits early: Obesity prevention in NSW early childhood services</p> <p>Amanda Green and Jaclyn Coffey</p>	<p>RIGHTS AND RESPECT</p> <p>Exploring the tension between the competent educator and the competent child</p> <p>Caroline Surendra and Marian Doull</p>	<p>LEADERSHIP AND ETHICS</p> <p>Leadership and advocacy as an early career teacher: Building capacities through mentoring</p> <p>Georgia Irvine Casey</p>	<p>LEADERSHIP AND ETHICS</p> <p>Writing, reviewing and using ECA publications in your setting for professional development</p> <p>Dr Fay Hadley, Judy Radich, Jackie Brien and Dr Wendy Boyd</p>	<p>RISKS AND RESILIENCE</p> <p>Building a shared vision of inclusion</p> <p>Diana Homer, Alison Evans and Kathryn Woods</p>	<p>CONTEMPORARY PRACTICE IN TEACHING AND LEARNING</p> <p>The role of early years music in the language development of young children</p> <p>Allison Cameron</p>	<p>CONTEMPORARY PRACTICE IN TEACHING AND LEARNING</p> <p>The Paper Plane Project: Becoming Little Scientists</p> <p>Karen Hugo</p>	<p>RIGHTS AND RESPECT</p> <p>The gender elephant in the room</p> <p>Angie Day and Jennifer Ribarovski</p>	<p>RIGHTS AND RESPECT</p> <p>Reconciliation: Doing the 'right' thing in early childhood services</p> <p>Karen Anderson and Ann Slater</p>	<p>CONTEMPORARY PRACTICE IN TEACHING AND LEARNING</p> <p>Supporting young children's language learning in Galiwin'ku FaFT playgroup</p> <p>Dr Jane Page and Jessica Noella Goveas</p>	
3.30 pm	4.15 pm	Afternoon tea										
4.15 pm	5.05 pm	<p>Plenary (Darling Harbour Theatre)</p> <p>Stan Grant, Indigenous Affairs Editor, Australian Broadcasting Corporation (ABC) Keynote Address—Talking to my Country</p>										
5.05 pm	5.10 pm	Day 2 closing remarks										
6.45 pm		<i>HESTA Early Childhood Education & Care Awards at the Hyatt Regency</i>										

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Start time	End time	Plenary (Darling Harbour Theatre)									
8.30 am	8.35 am	Welcome back									
8.35 am	9.25 am	Professor Paul Ramchandani , LEGO Professor of Play in Education, Development and Learning, Cambridge University, England Keynote Address—Right from the start: Play, relationships and learning									
9.25 am	10.15 am	Award presentations: ECA Doctoral Thesis Award Barbara Creaser Awards <hr/> Barbara Creaser Memorial Lecture—Advocacy in action Margaret Young									
10.15 am	11.00 am	Morning tea									
11.00 am	11.45 am	Plenary (Darling Harbour Theatre) Professor Paul Ramchandani , LEGO Professor of Play in Education, Development and Learning, Cambridge University, England Keynote Workshop—Right from the start: An example of early intervention	Room C4.1 LEADERSHIP AND ETHICS Professionalism, paperwork and pedagogy: Identifying leadership strategies that enable professional practice in long day care Associate Professor Susan Irvine, Professor Karen Thorpe and Jane Bourne	Room C4.2 LEADERSHIP AND ETHICS Planning a career in early education—pathways and possibilities Tom Hardwick	Room C4.3 LEADERSHIP AND ETHICS Leading <i>Re-imagining Childhood</i> in South Australia: A story of courage, respect, democracy and social responsiveness Trish Tranfa	Room C4.4 CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Investigating a new nature playspace with children at Thalgarrah Environmental Education Centre Dr Sue Elliott	Room C4.5 CONTEMPORARY PRACTICE IN TEACHING AND LEARNING What matters most to parents? Opportunities to engage parents in their children's early learning Dr Naomi Hackworth and Derek McCormack	Room C4.6 & C4.7 LEADERSHIP AND ETHICS What happens when the money runs out? Sustaining professional learning after the Long Day Care Professional Development Program Trish Heeley and Carmel O'Farrell	Room C4.8 RIGHTS AND RESPECT Linking inside, outside and beyond: A journey in recognising children's rights to the natural world Briony Brooks	Room C4.9 & C4.10 DISCUSSION FORUM Transition and implementation to the new Child Care Subsidy Kelly Pearce and Dora Chin-Tan	Room C4.11 CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Digital technology to enhance learning in the early years Stephanie Jackiewicz
11.45 am	11.55 am	Room change									
11.55 am	12.40 pm	LEADERSHIP AND ETHICS Children's right to thrive and learn: What can the <i>Australian Professional Standards for Teachers</i> offer? Merise Bickley	Reflective practice: What, why and how? Dr Caroline Cohrsen, Cristina Guarrella and Mary Holwell	Building a qualified ECEC workforce: Training to stay or go? Sharon McKinlay, Associate Professor Susan Irvine, Professor Ann Farrell and Professor Karen Thorpe	Tigers across the Tasman: An international exchange on contemporary leadership and social change theory in early childhood Janet Williams-Smith and Dr Janis Carroll-Lind	Physical health and wellbeing: Innovative approaches in an inner-city community Trevor Brown, Annette Barwick and Christine Woolley	Meeting and measuring parental outcomes Cindy Dawson and Dr Jennifer Cartmel	Ethics in Action: Implementing the <i>ECA Code of Ethics</i> Dr Lennie Barblett, Dr Anne Kennedy and Catharine Hydon	The story of the nest: A place of research Marilyn Hayward	ECA Board hot topics ECA Board Directors	Moving beyond technology: How can we achieve high-quality pedagogy with digital technology tools Michelle Gregory and Fay Gowers
12.40 pm	1.40 pm	Lunch									
1.40 pm	2.25 pm	Panel on Transition and future directions in early education and care Speakers: Jackie Wilson , Department of Education and Training Ros Cornish , Early Childhood Australia Judy Hebblethwaite , Australian Children's Education and Care Quality Authority (ACECQA) Geraldine Atkinson , SNAICC—National Voice for our Children Julia Davison , Goodstart Early Learning	2016 Macarthur Leadership Scholarship recipient—From Reggio Emilia with love: Discovering, documenting and delighting in the principles of Reggio Emilia in everyday life and learning Karen Winderlich	Presentation by 2018 Doctoral Thesis Awardee—Infants' encounters with curriculum: The 'benediction' as invitation for infants' say in matters that affect them Dr Sandra Cheeseman			CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Helping children with developmental disabilities to combat social isolation in preschool and primary school settings Raelene Dundon	RIGHTS AND RESPECT I've got this! Settling multiple children in early childhood education and care environments Cindy Davenport	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Rethinking block play: The development of the numeracy and mathematics block-based assessment for preschool children Jo Grimmond	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Moving beyond 'Twinkle Twinkle': A practical session on how to incorporate music, drama and creativity into everyday practice Angeline Neville	CONTEMPORARY PRACTICE IN TEACHING AND LEARNING Every Aboriginal child a capable and competent reader Claire Jenkins, Rachel Adams and Alex McGrath
Move back to Plenary at 2.25 pm											
2.35 pm	3.05 pm	NIDA performance									
3.05 pm	3.20 pm	Closing remarks by ECA National President and launch of the 2019 ECA National Conference									
3.20 pm	4.30 pm	Farewell drinks and canapés									