

Who knows best, who decides what works for children?

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Overview

- Why we want child feedback
- What feedback was given
- How we intend to use this
- Where to next



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Question

- Do you involve children in giving feedback about the things that affect them?
 - Children have the right to say what they think should happen and have their opinions taken into account
- UNICEF Children's rights



Why?

Article 7 of the UN Convention on the Rights of Persons with Disabilities (2006)

‘...ensure that children with disabilities have the right to express their views freely on all matters affecting them, their views being given due weight..., on an equal basis with other children...’



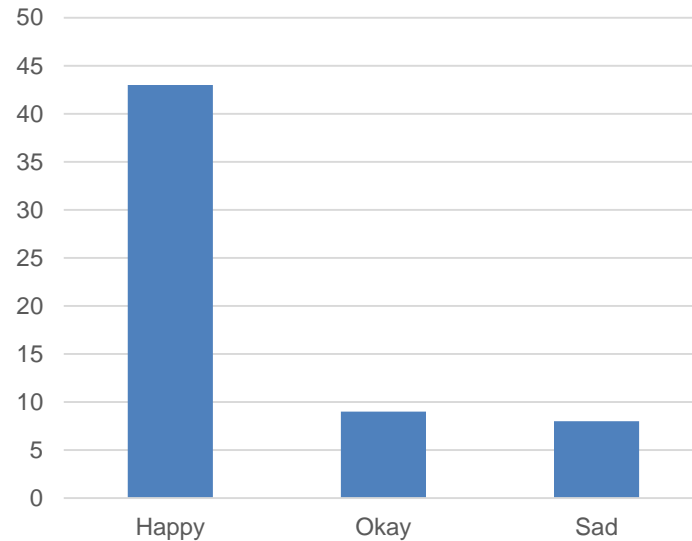
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Data

How do you feel here?



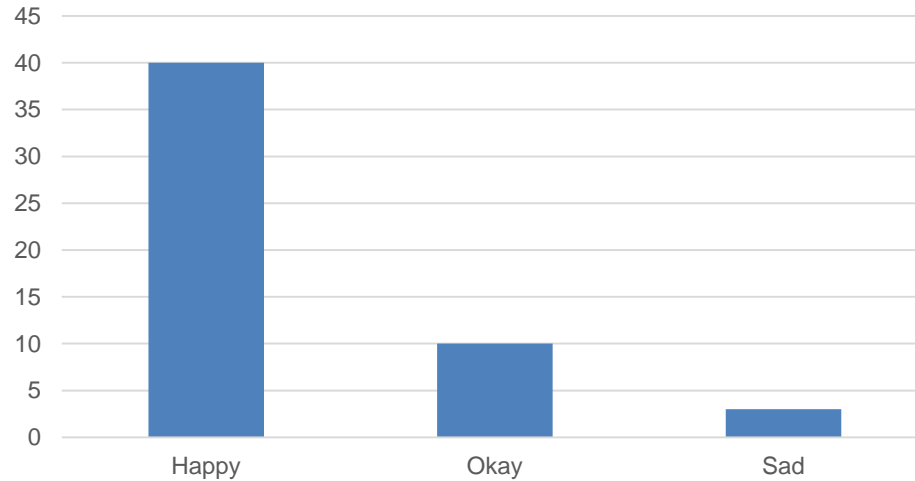
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Data

How do adults feel about me?



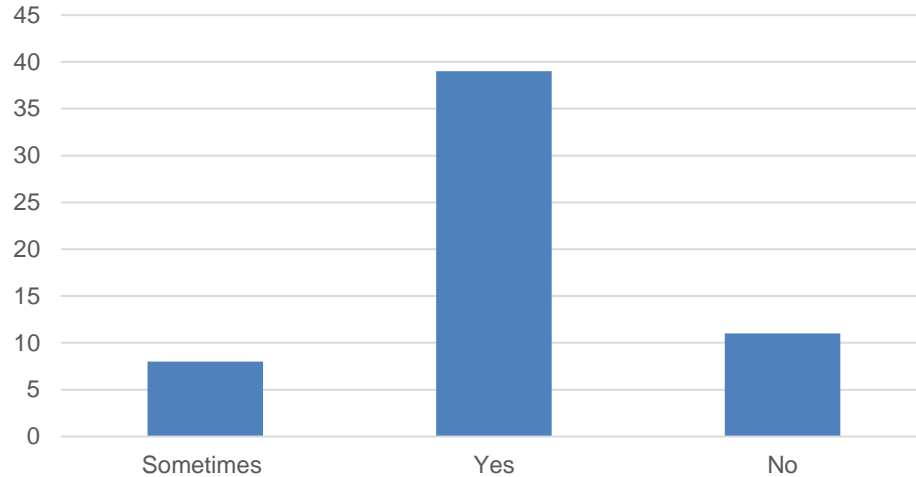
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Data

Adults ask me what I want to do



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Data

- I get free milo
- OSHC does good work on the computer I like YouTube
- Laura is my friend
- I like to play with toys here.
- Err I want to say yesterday I got blood on my nose. Ehh I blood.



Children are capable

- support staff to support educators to understand why we would be interested in what inclusion **looks like for children** but also that **all** children are **capable**



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Children are capable

What learning could you take from this presentation to consider in your work with young children?



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Children are capable

“Who’s university research am I helping?”



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