Let’s tell stories!

Storytelling as a strategy in facilitating children’s literacy development in an early years classroom

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An oral story is:

Any text that is

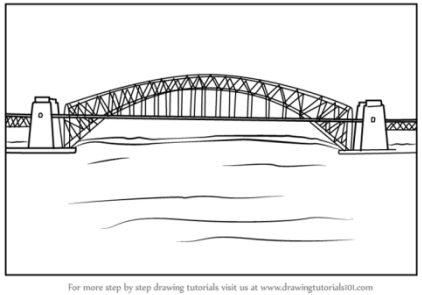
•imaginative,

•a retelling of a story or

•a recount of an experience

Why storytelling

- Oral language
- Belonging: bridge between home and school
- Starts with the known
- Oral language underpinning literacy



https://www.drawingtutorials101.com/how-to-draw-sydney-harbour-bridge

Context

WA public primary school

Kindergarten: 3 ½ - 4 ½ years, 15 hours

EAL/D, low socio-economic, diagnosed S & L delays, ASD

In the beginning....

I am a storyteller

Children visualise

Props or no props?

https://www.amazon.com/Family-Members-Children-Telling-8cm-10cm/dp/B07Q2Y74N2

Children tell stories

Contribute to mine

Prompts

Safe environment to share

All contributions are acknowledged and accepted.

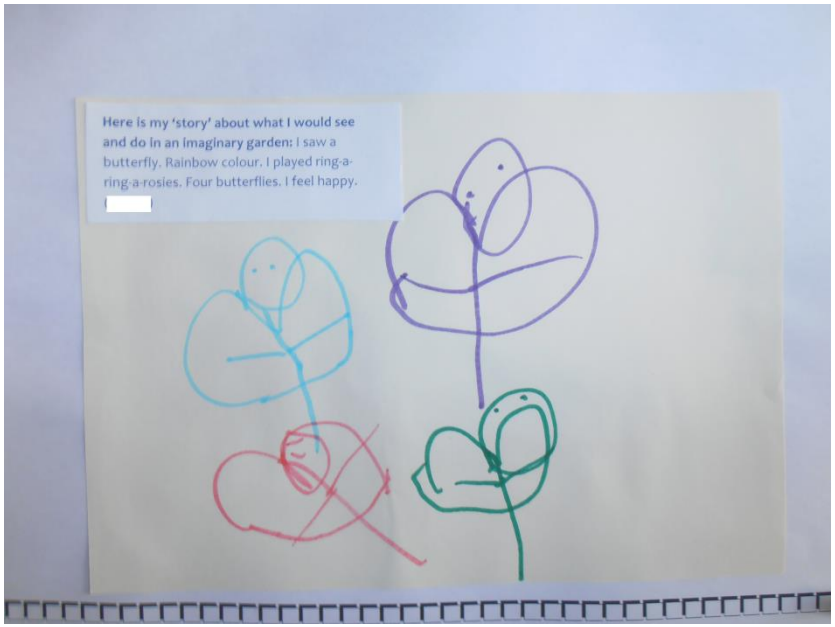
Drawing and storytelling

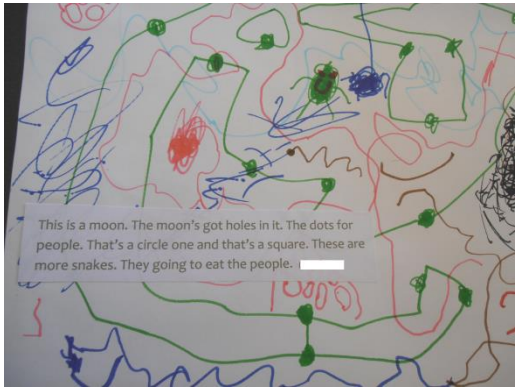
Drawing as a form of written expression

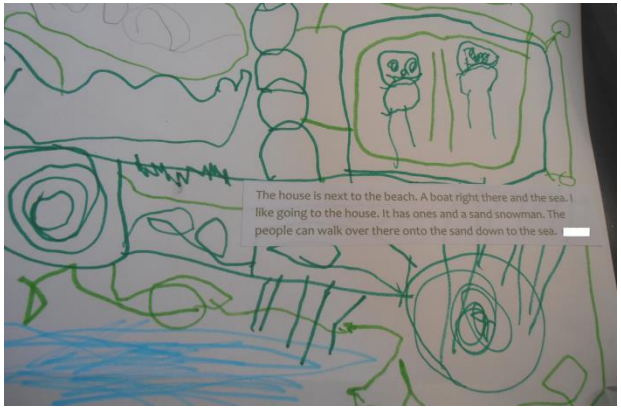
Scribing models written language

Tell two adults your ‘story’ – is the message the same?

Drawing and storytelling







Other modes can stimulate language

Drama

Music

Construction

Art

Digital eg photos

Results:

All students participate and develop at their level
•They are listened to.
•Their contributions are acknowledged.
•Confidence grows.

They belong!

Some reading:

Annandale, K., Bindon, R., Handley, K., Johnston, A., Lockett, L., & Lynch, P. (2004). *First steps reading resource book: Addressing current literacy challenges* (2nd ed.). Perth, WA: Rigby Heinemann.

Johnston, K., Highfield, K. & Hadley, F. (2018). Supporting young children as digital citizens: The importance of shared understandings of technology to support integration of play-based learning. *British Journal of Educational Technology*, *49* (5), 896 – 910.

Mackenzie, N. M. & Scull, J. (Eds.) (2018). *Understanding and supporting young writers from birth to 8.* Oxon, England and New York, USA: Routledge.

Mantilla, A. & Edwards, S. (2019). Digital technology use by and with young children: A systematic review for the Statement on Young Children and Digital Technologies. *Australasian Journal of Early Childhood*, *44* (2), 182 – 195.

Peterson, S. S., McIntyre, L. J., & Forsyth, D. (2016). Supporting young children's oral language and writing development: Teachers' and early childhood educators' goals and practices [online]. *Australasian Journal of Early Childhood, 41*(3), 11-19.