



# THINK EQUAL

Change through Education



**Early Childhood Australia**  
A voice for young children

EARLY CHILDHOOD AUSTRALIA NATIONAL CONFERENCE 2019  
**FROM VISION TO ACTION**

# Think Equal Australia:

A global initiative that promotes equality, inclusivity, openness and respect for human diversity



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# How we came to hear about Think Equal



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# Purpose of the Think Equal Programme

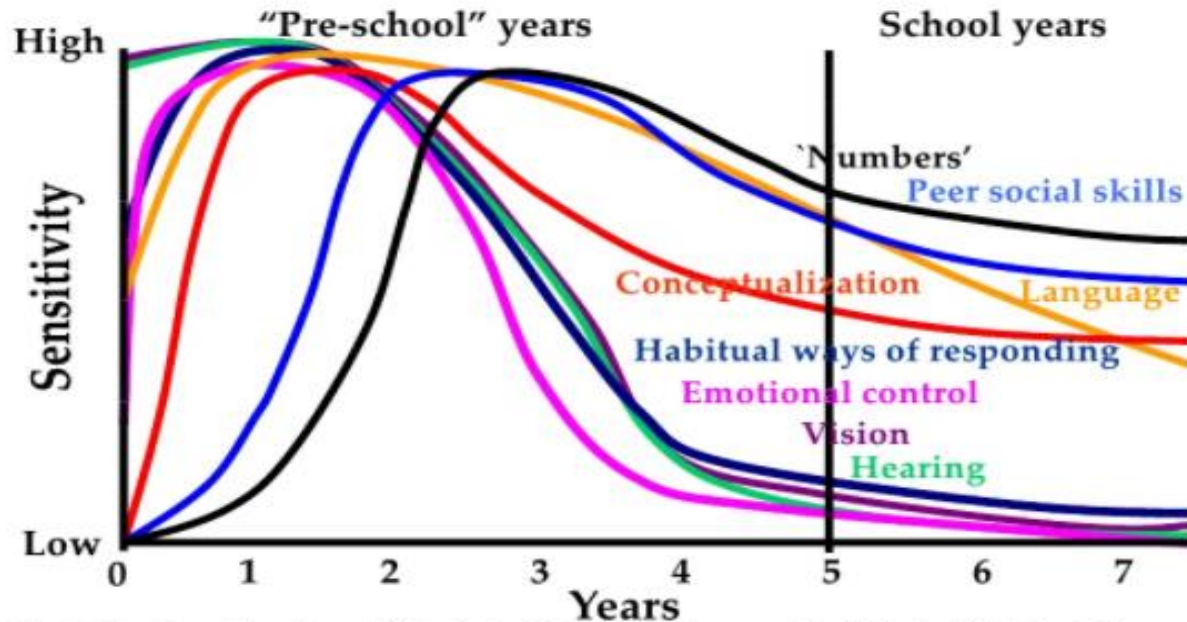
*Participating in the Think Equal Programme encourages children to assume responsibilities as global citizens, becoming transformers of society through the use of critical, inclusive and creative thinking.*



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## 'Sensitive periods' in early brain development



Graph developed by Council for Early Child Development (ref: Nash, 1997; *Early Years Study*, 1999; Shonkoff, 2000.)





*“Children exposed to Think Equal were more socially and emotionally skilled and less likely to be anxious, angry, aggressive and withdrawn...”*

Dr. Craig Bailey, Yale University

## Research from Think Equal



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# Why we chose to pilot Think Equal



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# Practical implementation at GGS



*“There isn’t any skin that is black and white...  
we are just all shades of brown.”*

Tex



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*“Teamwork is about sharing and talking about your ideas together. It is sometimes about listening to other people and even if you don’t agree with them, then that’s okay.”*

Teddy



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*“Self-regulation is pretty important because sometimes you can have a problem but if you tell your friend or get a teacher to help you out, you can work out how not to be angry but how to fix why you are sad.”*

William



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*“Kindness and being kind, that’s probably the most important thing about friendship because it makes a person feel good and that is what friendship is about.”*

Sophie



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# How the programme is making a difference at GGS?



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