

# Leading isn't meant to be easy!

A tool to support critically reflective leadership



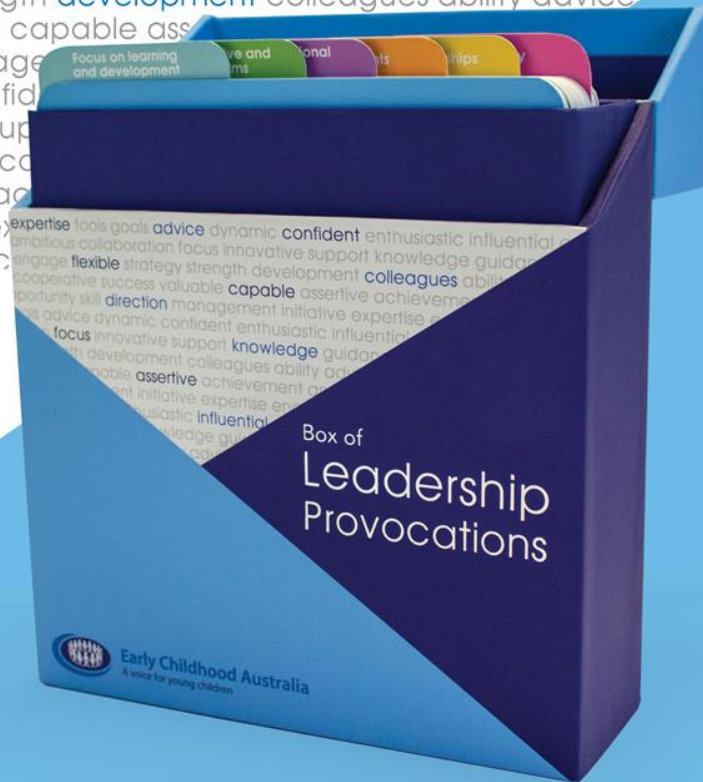
**Early Childhood Australia**  
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EARLY CHILDHOOD AUSTRALIA NATIONAL CONFERENCE 2019  
**FROM VISION TO ACTION**



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# Box of Leadership Provocations



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# Provocation

- *I would suggest that the term as it is used in Reggio is to prompt a dialogue involving a collaboration which could occur both with and between a group of children, educators and families. In Reggio they rejoice in the possibility of dissonance providing differences in thoughts and ideas and the richness this provides for further thinking, theories, and possible strategies to further explore and research the provocation, both children and adults. (Jan Millikan, personal communication)*



# Aims of Provocations

- Examine beliefs, values, practices – even ‘sacred cows’ and the ‘taken-for-granted’
- Consider different perspectives
- Decide on action to improve practice
- **Act**
- Re-visit and critically reflect some more



## The cards...

- are for leaders at all levels
- can be used by individuals, but more effectively with others
- can be used one at a time, in any order
- complement the Leadership Capability Framework, but can be used independently
- use the six Leadership Capabilities as themes.



# Presenters and writers

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**Leadership capability: Collaboratively develops a culture of ethical inquiry**

***What is my leadership for? A foundation for building a culture of ethical enquiry***



**Leadership capability:** Addresses children's rights and honours diversity of all kinds in positive, constructive and courageous ways

*Challenging prejudice — standing up for justice and equity*





**Leadership capability:** Makes children's learning, development and wellbeing the core focus

*Sometimes children's learning loses out. What matters — the activity or the learning?*



**Leadership capability: Collaboratively  
creates a cohesive and effective team**

***Motivating others — more than  
handing out movie tickets***



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**Leadership capability:** Builds respectful and genuine partnerships with families and communities

***Setting limits with families. It's not about the lost sock***



**Leadership capability:** Builds respectful, trusting, nurturing and equitable professional relationships

***Setting high and achievable expectations***

