

2024 Early Childhood Australia National Conference

PROGRAM AT A GLANCE

Realising
the vision

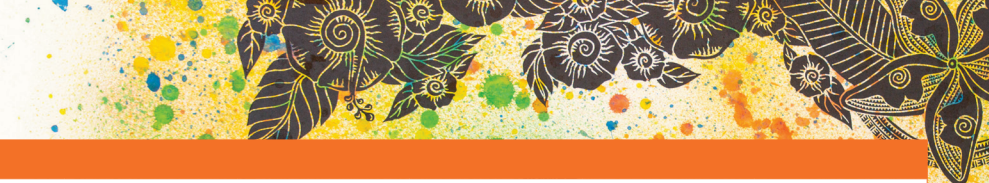
an integrated future for the early years



Early Childhood Australia
A voice for young children

17–20 SEPTEMBER 2024
BRISBANE QUEENSLAND

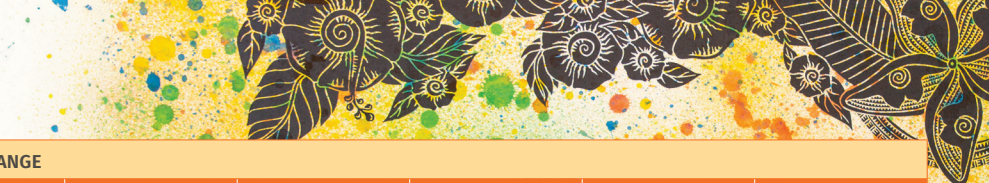
Day One—Wednesday 18 September 2024



START	END	GREAT HALL											
8:30 AM	8:45 AM	Welcome to Country											
8:45 AM	9:00 AM	Welcome by Federal Minister for Education											
9:00 AM	9:15 AM	Welcome by Hon Dianne Farmer MP, Minister for Education and Youth Justice											
9:15 AM	9:25 AM	Welcome by ECA National President, Trevor Brown											
9:25 AM	9:30 AM	Platinum Sponsor Address—Modern Teaching Aids											
9:30 AM	10:20 AM	International Keynote Address—Professor Paul Leseman											
10:20 AM	11:05 AM	MORNING TEA											
11:05 AM	11:50 AM	GREAT HALL	M3	M4	M1 & 2	P3-5	P1 & 2	P6 & 7	P9	P11	P10	P8	
		In conversation with Professor Paul Leseman	WELCOMING TRANSDISCIPLINARY PRACTICE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	CELEBRATING WORKFORCE	LEADING A SUSTAINABLE FUTURE	WELCOMING TRANSDISCIPLINARY PRACTICE	COACHING & MENTORING	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	WELCOMING TRANSDISCIPLINARY PRACTICE	CELEBRATING WORKFORCE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	
			The design and implementation of a sensory room: A transdisciplinary collaboration Dr Melinda Miller	A funds of knowledge approach to supporting children's learning, development and wellbeing Associate Professor Marianne Fenech & Dr Megan Blaxland	Implementing the Australian Professional Standards for Teachers in ECEC: Same but different Professor Susan Irvine & Laurien Beane	Exploring the Sustainable Development Goals to envision equitable and hopeful futures Dr Lisa Sonter, Stephanie Willey & Dr Cherie Lamb	Working together for inclusion Glen Newman & Emma Pierce	Flash Presentations 1 *see Flash Presentations table below for presentation titles and speakers	Using technologies to enhance children's play Professor Susan Grieshaber & Jane Caughey	Implementing a systems approach to trauma-informed care and practice Selma Wastell	It's more than training: Nurturing beginning educators—the Connect trainee experience Kathy Coates	Challenging perspectives: Intentionally teaching gender equity in early childhood Vicki Hall & Devi Surendran	
11:50 AM	12:00 PM	ROOM CHANGE											
12:00 PM	12:45 PM	WELCOMING TRANSDISCIPLINARY PRACTICE	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	WELCOMING TRANSDISCIPLINARY PRACTICE	LEADING A SUSTAINABLE FUTURE	CELEBRATING WORKFORCE	LEADERSHIP	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	WELCOMING TRANSDISCIPLINARY PRACTICE	CELEBRATING WORKFORCE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	
		Resourcing transdisciplinary practice in Aboriginal and Torres Strait Islander ECEC services Catherine Liddle & Belle Arnold	Children's perspectives on the present and future of digital technologies Irina Silva & Professor Susan Danby	Children as flexible thinkers: An executive functioning perspective Sue Southey & Dr Lisa Sonter	Holistic approaches and supportive practices Justin McArthur & Kate Stone	Embedding Sustainable Development Goals (SDGs) into early childhood practice and teaching Vicki Christopher, Associate Professor Kym Simoncini & Dr Cynthia Hicban	Moving across the cultural competency continuum toward responsiveness in early childhood education Dr Justine Grogan	Flash Presentations 2 *see Flash Presentations table below for presentation titles and speakers	Relinquishing control: Children driving the authentic integration of technology into everyday curriculum Emma O'Connor, Georgia Dawson & Lucinda Knowles	Extending trauma-informed practice in a complex community—Introducing a Therapy Dog Program Hannah Fruin	Meeting you where you are—The joy of in-house professional learning Emma Forsyth & Gracie Pupillo	Promoting gender equality in play and pedagogy: Advocating a comprehensive centre-wide strategy Brianna Myors & Jacqueline Hautot	
		12:45 PM	1:45 PM	LUNCH									
1:45 PM	2:30 PM	WELCOMING TRANSDISCIPLINARY PRACTICE	CELEBRATING WORKFORCE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	CELEBRATING WORKFORCE	WELCOMING TRANSDISCIPLINARY PRACTICE	CELEBRATING WORKFORCE	SUPPORTING LEADERS	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	WELCOMING TRANSDISCIPLINARY PRACTICE	WELCOMING TRANSDISCIPLINARY PRACTICE	LEADING A SUSTAINABLE FUTURE	
		Gender equity for early years education. Fairness for everyone: The way to successful learning Meredith Barnes & Dr Red Ruby Scarlet	What can we learn about leadership in high-quality EC programs? Dr Frances Press, Dr Leanne Gibbs & Dr Megan Gibson	Professional love in an Aboriginal community: A case study Sarah Louise Gandolfo & Rachael Phillips	Building workforce capability: A cross-sectoral co-designed model of pre-service teacher education Professor Cathrine Neilsen-Hewett, Associate Professor Jessica Mantei & Elizabeth Death	Safer Communities for Children—Everyone's business: A whole-of-community approach Debra Clarke & Sarnia Ralston	Two is better than one: Strengthening implementation for practice change through collaboration Angela Chng, Kate Columbine & Anita Sehgal	Flash Presentations 3 *see Flash Presentations table below for presentation titles and speakers	Looking through the lens: Using digital photography in early childhood settings Lisa Christopher & Robyn Crowe	Neurodiversity affirming practice—What it is and why it matters Raelene Dundon	Collaboration and capacity-building through School Readiness Funding Allied Health Program Helen Wolfe, Rosie Pizzi & Lara Callaghan	Beyond counting dollars: Using contemporary economic approaches for a sustainable ECEC sector David Power, Grace Holland & Ben Lodewijks	
		2:30 PM	2:40 PM	ROOM CHANGE									

NB: Program subject to change without notice

Day One—Wednesday 18 September 2024 (continued)



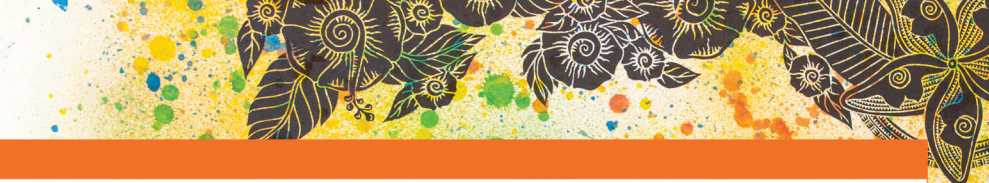
START	END	ROOM CHANGE										
		GREAT HALL	M3	M4	M1 & 2	P3-5	P1 & 2	P6 & 7	P9	P11	P10	P8
		PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	LEADING A SUSTAINABLE FUTURE	CELEBRATING WORKFORCE		CELEBRATING WORKFORCE	SUPPORTING LEADERS	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	CELEBRATING WORKFORCE	LEADING A SUSTAINABLE FUTURE
2:40 PM	3:25 PM	Slow the flow: Exploring EYLF V2.0 influences on learning environments and transitions Dr Michele Peden, Rosanne Pugh & Lana Bradfield	Empowering children to use digital technologies Bernadette Crescini & Robyn Mercer	Growing access to quality community controlled early years services Simon Fewings	Embracing cultural diversity through collaborative leadership Alexandra Kastellorizios & Kirsten Tillyard	Gold Plus Sponsor Session	Possibilities and potential: Unintended outcomes from a year of professional learning Dr Katey De Gioia	Flash Presentations 4 <i>*see Flash Presentations table below for presentation titles and speakers</i>	Encounters with GoPro: Future possibilities with digital technologies and video documentation Thi My Tam Tran	Celebrating play and neurodiversity in the family day care environment Ashton Posch	Teachers' and directors' experiences implementing Funded 3-Year-Old Kindergarten in Victoria: EDGE Study Dr Laura McFarland & Professor Jane Page	Supply and workforce experiences of early childhood teachers: Findings from the ATWD Dr Tee Schofield
3:25 PM	4:10 PM	AFTERNOON TEA										
4:10 PM	5:20 PM	Panel: TBC	Panel: TBC									
5:20 PM	5:30 PM	Day One: Closing remarks	Day One: Closing remarks									

*Flash Presentations

P6 & 7	FLASH PRESENTATIONS 1 COACHING & MENTORING 11:05 AM – 11:50 AM	FLASH PRESENTATIONS 2 LEADERSHIP 12:00 PM – 12:45 PM	FLASH PRESENTATIONS 3 SUPPORTING LEADERS 1:45 PM – 2:30 PM	FLASH PRESENTATIONS 4 SUPPORTING LEADERS 2:40 PM – 3:25 PM
PRESENTATION 1	"Stopping, thinking and provoking ... together": Supporting and motivating educators through coaching Catriona Elek	Leadership identities and legacies: Exemplary leaders inspire next-generation early childhood leaders Dr Lynette Cronin, Dr Gai Lindsay & Dr Jane Warren	Supporting leaders' learning needs: The quest for useful knowledge and social connection Rachel Foster	4C leadership discovery: Elevating professionalism, renewing purpose and reinvigorating practice Fiona Veld-Brown & Dr Kirsty McGeoch
PRESENTATION 2	Innovative coaching: Supporting early childhood educators to achieve authentic inclusion Emily Harris & Amber McGregor	Be yourself, be genuine, be vulnerable: Collaborative leadership and teamwork in action Amanda Alderman	Supporting centre leaders through the provision of professional supervision Dr Vee Sullivan & Sue Smedley	Creating a positive workplace culture Belle Spillman
PRESENTATION 3	Building mentoring capability in the Victorian early childhood workforce Adam Surmacz	ECA Leadership Fundamentals Shae Haylen	Growing a garden of greatness: Cultivating collaborative leadership using the Leadership Umbrella Adrian Pattra-McLean	Rewiring leaders—How play shaped a journey into leadership growth and reflection Clare Comedoy

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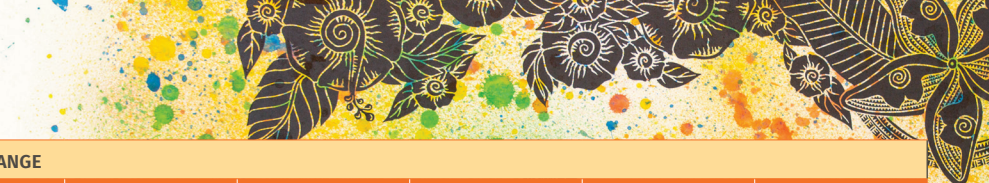
Day Two—Thursday 19 September 2024



START	END	GREAT HALL											
8:30 AM	8:40 AM	Welcome back											
8:40 AM	9:30 AM	International Keynote Address—Dr Alison Clark											
9:30 AM	9:40 AM	ROOM CHANGE											
9:40 AM	10:25 AM	GREAT HALL	M3	M4	M1 & 2	P3-5	P1 & 2	P6 & 7	P9	P11	P10	P8	
		International Keynote Workshop	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	CELEBRATING WORKFORCE	CELEBRATING WORKFORCE	WELCOMING TRANSDISCIPLINARY PRACTICE	CHILD SAFETY	CELEBRATING WORKFORCE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	LEADING A SUSTAINABLE FUTURE	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	
			The impact of our biases on play	Digital technologies and educator 'control'	Elevating early childhood teachers' intercultual wellbeing and relationships	A moment for mentoring: Coaching and mentoring to support professional growth	Learnings from seven years evaluating an integrated program for Aboriginal children	Flash Presentations 5	Supporting educator wellbeing—A low-cost Employee Assistance Program	Children's meaning-making experiences and responses are enriched through large-scale art installations	The Yipirinya way—For our inclusive and sustainable local futures	Re-thinking computational thinking in early childhood education: An exploratory study	
Dr Alison Clark	Kylie Keane	Professor Susan Grieshaber & Jane Caughey	Associate Professor Sonja Arndt & Rachel Keating	Julie London & Jade Dunne	Catriona Elek	<i>*see Flash Presentations table below for presentation titles and speakers</i>	Nesha Hutchinson	Jo Dean	Dr Emma Schuberg, Angela Ross, Susan Walker & Lachlan Sharpe	Dr Sarah Matthews & Lisa Kennedy			
10:25 AM	11:10 AM	MORNING TEA											
11:10 AM	11:55 AM	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	WELCOMING TRANSDISCIPLINARY PRACTICE	LEADING A SUSTAINABLE FUTURE	WELCOMING TRANSDISCIPLINARY PRACTICE	CHILD-LED PRACTICE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	WELCOMING TRANSDISCIPLINARY PRACTICE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS		
		Serve-Return-Rally-Learn: Interactional strategies to support children's brain development through play	Cultural stories and living histories on Country	The dance of the slow	Creating sustainable change to promote and protect mental health	ECA Board Hot Topics	An integrated future: Supporting a strong community-controlled sector through ACCO integrated hubs	Flash Presentations 6	Purposeful play through video reflection (the SELF framework) for intentional social/emotional teaching	"Don't play with your food"—Rethinking food education in the early years	PCYC Queensland OSHC enriching environments: Occupational therapists crafting resources for holistic support	Exploring numeracy outdoors: A journey into mathematics in the natural world	
		Dr Sandy Houen & Associate Professor Sally Staton	Professor Grace Sarra & Associate Professor Marnee Shay	Renee Connaghan	Blaire Aldrich	ECA Board	Dr Samantha Webster	<i>*see Flash Presentations table below for presentation titles and speakers</i>	Seona Murphy & Tracey Daniel	Julie Lemmon	Fiona Micallef & Brooke Bridge	Jenny Jongste	
11:55 AM	12:05 PM	ROOM CHANGE											
12:05 PM	12:50 PM	CELEBRATING WORKFORCE	LEADING A SUSTAINABLE FUTURE	CELEBRATING WORKFORCE	WELCOMING TRANSDISCIPLINARY PRACTICE	CELEBRATING WORKFORCE	WELCOMING TRANSDISCIPLINARY PRACTICE	CHILD-LED PRACTICE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	WELCOMING TRANSDISCIPLINARY PRACTICE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	
		Children's perspectives in early childhood pedagogy, policy and practice	Reconciling our past for a sustainable future through centring First Nations voices	Celebrating slow pedagogy: The rituals of early learning	Professional love and child safety equals responsive environments	Overcoming the gender bias in early STEM education	Development of a framework to guide best-practice child and family hubs	Flash Presentations 7	Playing it risky: The intentionality of adult-supported adventurous play from birth	Co-design translation of a responsive feeding program for the early education sector	Belonging, being and becoming meets Aboriginal and Torres Strait Islander perspectives in FDC	Using ECA's principles to help identify very young children's mathematical thinking	
		Dr Kathy Cologon, Dr Clare Britt, Sharon Buck, Anthea Singh & Aimee Clark	Clinton Hayden, Amy Duncan & Tessa Keenan	Charmaine Greenwood, Davinia Munn, Kaitlyn Johnson & Renee Mitchell	Nicole Talarico & Sarah Louise Gandolfo	Emma McGarrity & Ana-Luisa Franco	Sophie Morson & Marisa Phillips	<i>*see Flash Presentations table below for presentation titles and speakers</i>	Linda Price & Sue Bullock	Alison Walton & Richard Ball	Rachael Sheppard, Cecile Miel & Sarah Perris	Dr Audrey Cooke	
12:50 PM	1:50 PM	LUNCH											
1:50 PM	2:05 PM	Welcome back											
2:05 PM	2:55 PM	Australian Keynote Address											
		Professor Judy Atkinson											
2:55 PM	3:05 PM	ROOM CHANGE											

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Day Two—Thursday 19 September 2024 (continued)



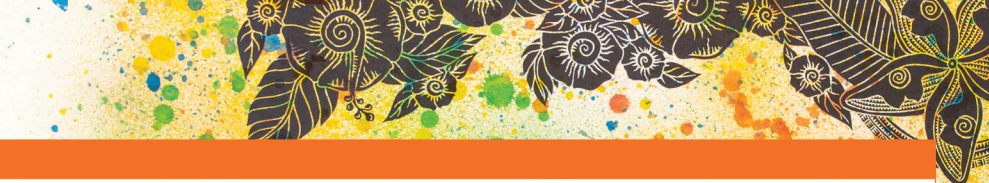
START	END	ROOM CHANGE										
		GREAT HALL	M3	M4	M1 & 2	P3-5	P1 & 2	P6 & 7	P9	P11	P10	P8
3:05 PM	3:50 PM	Keynote Workshop		CELEBRATING WORKFORCE	WELCOMING TRANSDISCIPLINARY PRACTICE	LEADING A SUSTAINABLE FUTURE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	WELCOMING TRANSDISCIPLINARY PRACTICE	LEADING A SUSTAINABLE FUTURE		PLAY IN CURRICULUM, PEDAGOGY & PRAXIS
			Talking Pedagogy	Stories from practice: Slow pedagogy, pedagogical activism and fertile futures	Body Blocks: Learnings from developing a world-first body-image program for early childhood educators	Shaping the future: Transformative education for sustainability	The best ingredient for visual arts learning experiences that honour children's voices	The forgotten child development domain: The physical domain. Results from an RCT	Increasing access and participation in the early years	Our journey: Developing a sustainable bush tucker garden with infants and toddlers	ECA Policy	Supporting children in post-COVID early childhood settings: Incorporating play therapy skills
		Professor Judy Atkinson	Catharine Hydon & Dr Sandra Cheeseman	Kelly Boucher	Kirsty Mead, Dr Lyza Norton & Associate Professor Ivanka Prichard	Dr Mia Christensen, Terese Griffith, Linda Pitt & Dr Lyndal O'Gorman	Dr Gai Lindsay	Associate Professor Rachel Jones	Marie Stuart, Elizabeth Brooker & Roxan Wilder	Sally Braddy, Vittoria Barbara & Shannon Vennix		Kylie Ellison
3:50 PM	4:35 PM	AFTERNOON TEA										
4:35 PM	5:20 PM	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS		CELEBRATING WORKFORCE	WELCOMING TRANSDISCIPLINARY PRACTICE	LEADING A SUSTAINABLE FUTURE	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	PHYSICAL MOVEMENT	LEADING A SUSTAINABLE FUTURE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	LEADING A SUSTAINABLE FUTURE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS
		Fostering wellbeing through play: A multifaceted approach for early childhood professionals	Talking Pedagogy	Understanding the escalation and de-escalation stages during challenging behaviour	Understanding and supporting young children with Fetal Alcohol Spectrum Disorders (FASD)	Unlock your sustainability superpowers: A strengths-based approach to embedding sustainability	Unlocking student potential through creative digital pedagogy	Flash Presentations 8	Central registration and enrolment scheme and culturally and linguistically diverse outreach workers	Beyond 'healthy': Children need enough food and agency at mealtimes in ECEC	If not you then who, if not now then when?	Describing Progress in Early Learning: embedding assessment practice in a play-based pedagogy
		Rod Soper	Catharine Hydon & Dr Sandra Cheeseman	Kelly Oldfield	Dr Vanessa Spiller	Bronwyn Cron	Caitlin Caputi	<i>*see Flash Presentations table below for presentation titles and speakers</i>	Danielle Clarke	Dr Bonnie Searle	Carrolyn Ireland & Vicky Olm	Dr Sandra Knowles, Dan Cloney & Emma Forsyth
6.30 PM	11.30 PM	HESTA Dinner										

*Flash Presentations

P6 & 7	FLASH PRESENTATIONS 5 CHILD SAFETY 9:40 AM – 10:25 AM	FLASH PRESENTATIONS 6 CHILD-LED PRACTICE 11:10 AM – 11:55 AM	FLASH PRESENTATIONS 7 CHILD-LED PRACTICE 12:05 PM – 12:50 PM	FLASH PRESENTATIONS 8 PHYSICAL MOVEMENT 4:35 PM – 5:20 PM
PRESENTATION 1	Investigations leading to improved practices Ravi Yalamanchili & Derek Brown	More than music and movement: Inspiring and being inspired Sheela Yap & Olyvia Wangsa	Where democracy enables the voice of children Carrie Rose	Playful moments for children birth–three years to promote health and wellbeing Dr Karen Tonge
PRESENTATION 2	Feel Safe, Be Safe: Embedding protective strategies into everyday teaching and learning Ann Cahill & Sara Evans	Creativity—Fostering creative minds beyond the art easel Sarah Wilson	Children's voices matter Cathy Nielson & Cynthia Hicban	The pedagogy of playful moves Dr Sally Denning
PRESENTATION 3		Fostering children's expertise amongst their peers in play-based environments Dr Penny Smith	Embedding an evidence-informed approach to pedagogy—An organisational approach Nicole Pilsworth & Debbie Roper	Journey of Assessment: Tracking developmental milestones in the early years James Holmes

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Day Three—Friday 20 September 2024



START	END	GREAT HALL											
8:30 AM	8:35 AM	Welcome back											
8:35 AM	9:25 AM	International Keynote Address—Professor Iram Siraj											
9:25 AM	9:35 AM	Award Presentations ECA Doctoral Thesis Award, Barbara Creaser Awards											
9:35 AM	10:05 AM	Barbara Creaser Memorial Lecture											
10:05 AM	10:50 AM	MORNING TEA											
10:50 AM	11:35 AM	GREAT HALL	M3	M4	P3-5	P1 & 2	P6 & 7	P9	P11	M1	M2	P10	P8
		In conversation with Professor Iram Siraj	Doctoral Thesis Award Presentation	Arriving at the intersection of research and professional development: A new approach	Digital Literacies@ Play: Empowering digital citizenship in the early years	Grandparents enabling effective transitions from home to intergenerational spaces in ECEC	Flash Presentations 9	Imagining our future: How Conceptual PlayWorlds engaged us in authentic sustainability learning	Primary prevention of gender-based violence in the early years and ECEC	Digital dilemmas and mother-infant interaction: Early socialisation into everyday digital experiences	Navigating digital landscapes in early childhood education: Risks, realities and responsible practices	Catalysing systems to develop sustainable workforces to enable all children to thrive	Enhancing early childhood education through responsive relationships: A transdisciplinary approach
			Tanya Burr & Hannah Jordan	Dr Mia Christensen, Terese Griffith, Linda Pitt & Dr Lyndal O'Gorman	Professor Emeritus Ann Farrell	*see Flash Presentations table below for presentation titles and speakers	Sally Braddy	Sarah Copland & Samantha McGuiffe	Philippa Amery	Deanne Carson	Michelle Cole	Karen Purdie & Linda Rich	
11:35 AM	11:45 AM	ROOM CHANGE											
11:45 AM	12:30 PM	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	LEADING A SUSTAINABLE FUTURE	CELEBRATING WORKFORCE	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	WELCOMING TRANSDISCIPLINARY PRACTICE	WELLBEING		PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	LEADING A SUSTAINABLE FUTURE	LEADING A SUSTAINABLE FUTURE	WELCOMING TRANSDISCIPLINARY PRACTICE
		Template is not a dirty word: Tools to enhance intentionality in play	Mattering and world-making through a whole organisational approach	Translating neuroscience to early childhood education: Findings of a national workforce survey	Children two years of age are competent in using digital technology	Amplifying voices: AAC in early childhood education	Flash Presentations 10	Barbara Creaser Awards Panel	Children's learning-oriented talk from 2½ to 3½ years in early childhood centres	Adult and child interactions when using digital technologies	Towards gender equitable education for sustainability in early childhood	Multilingual resonance: Sustaining culture, literacy and music across languages	From humble beginnings to rich partnerships for growth: Embedding transdisciplinary practice
		Catharine Hydon & Kerrie O'Neill	Rebecca Jane Hand & Dr Red Ruby Scarlet	Professor Kate Williams & Tanya Burr	Jo Dean	Andrew Pople & Rhonda Kasalo	*see Flash Presentations table below for presentation titles and speakers		Associate Professor Emilia Djonov & Professor Sheila Degotardi	Natalie Day & Professor Lisa Kervin	Ellen Casey	Pip Fisher, Michelle Byrne & Kunmana T Hampton	Kathryn Main & Kathy Warwick
12:30 PM	1:30 PM	LUNCH											
1:30 PM	2:15 PM	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	CELEBRATING WORKFORCE	WELCOMING TRANSDISCIPLINARY PRACTICE	FUTURE DIRECTIONS IN DIGITAL TECHNOLOGIES	WELCOMING TRANSDISCIPLINARY PRACTICE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	CELEBRATING WORKFORCE	CELEBRATING WORKFORCE	PLAY IN CURRICULUM, PEDAGOGY & PRAXIS	WELCOMING TRANSDISCIPLINARY PRACTICE	LEADING A SUSTAINABLE FUTURE
		Amplifying voice: Documenting discoveries and sharing stories of learning with iPad	"I want to be a kindergarten teacher": Teaching Performance Assessments in ECEC	Place-based integrated service delivery: A case study of Forbes Preschool	Educator-family communication using digital platforms: A case study of two ECE services	Transition of refugee children and their families between home and centres	Lessons from the classroom: The potential of play and play-based learning	Early childhood teachers' knowledge of and intentional support for preschoolers' executive functions	Promoting professional growth and pedagogical enhancement through critical reflection groups	Learning together: Quality in remote Northern Territory CCCFR services	Let them play: Challenging the deficit paradigm of Autistic play	The case for dedicated linkers: A whole-of-family pathway to child-first learning	Our Country: A shared vision'
		Rachel Minns	Professor Susan Irvine, Dr Marie White & Dr Sally Savage	Professor Cathrine Neilsen-Hewett & Amy Shine	Janine Singleton	Anoop Kumar	Katy Meeuwissen	Parian Madanipour	Sally-Anne Polson & Kristen Myers-Tapim	Candice Trobbiani & Andrea McNair	Rhi Sugars	Susie Wilkins & Stacey Britt	Anna Woodhouse
2:15 PM	2:25 PM	ROOM CHANGE											

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Day Three—Friday 20 September 2024 (continued)

START	END	GREAT HALL
2:25 PM	3:15 PM	<p>Australian Keynote Address</p> <hr/> <p>Joe Brumm</p>
3:15 PM	3:35 PM	Closing session Entertainment
3:35 PM	3:45 PM	Closing remarks by ECA National President and launch of 2025 Conference
3:45 PM	4:45 PM	Farewell reception

*Flash Presentations

P6 & 7	FLASH PRESENTATIONS 9 WELLBEING 10:50 AM – 11:35 AM	FLASH PRESENTATIONS 10 WELLBEING 11:45 AM – 12:30 PM
PRESENTATION 1	Staff wellbeing initiatives at Inner West Council children's services	Fostering fulfilment: Building a resilient workforce through needs-based leadership
	Manik Gadre, Vivian Ge & Kellie Gleeson	Christopher Phoenix
PRESENTATION 2	The emotional work of ECEC educators from COVID-19 and beyond	Promoting educator wellbeing and professional learning in long day care
	Dr Laetitia Coles & Professor Karen Thorpe	Viki Rozsas
PRESENTATION 3	Educator wellbeing through connection-networks	Strategic workforce planning using a reduced working hours model
	Shannon Bourke	Adam Darcey

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