









# FROM VISION TO ACTION

## PROGRAM AT A GLANCE


DAY ZERO—WEDNESDAY 25 SEPTEMBER 2019





START TIME	END TIME	EVENT	LOCATION
<b>CENTRE TOURS (BUSES DEPART FROM HOTEL GRAND CHANCELLOR, HOBART)</b>			
8.00 am	4.30 pm	<b>Centre Tour 1:</b> Sustainability Learning Centre	Half day tour
		<b>Centre Tour 2:</b> Teaching and learning	Full day tour
		<b>Centre Tour 3:</b> Integrated services/Bush kinder	Full day tour
		<b>Centre Tour 4:</b> Road trip to wayraparattee CFC Geeveston and Apple Shed Museum	Full day tour
<b>CULTURAL TOURS</b>			
9.00 am	12.30 pm	<b>Cultural Tour 1:</b> <i>From Gumnuts to Buttons</i> and TMAG Cultural Exhibition	Half day walking tour
<b>MASTERCLASSES</b>			
9.00 am	3.00 pm	Growing great leadership Masterclass with Leanne Gibbs	Grand Ballroom 1, Hotel Grand Chancellor, Hobart
1.00 pm	4.00 pm	<i>Making marks:</i> Creating and curating children's art Masterclass with Dr Barbara Piscitelli AM	Tasmanian Museum and Art Gallery (TMAG)
2.00 pm	5.30 pm	<b>Registration</b>	Reception, Ground Floor, Hotel Grand Chancellor, Hobart
5.30 pm	7.30 pm	<b>Welcome reception</b>	Federation Ballroom, Mezzanine Level, Hotel Grand Chancellor, Hobart

NB: Program subject to change without notice.


START TIME	END TIME	PLENARY (FEDERATION PLENARY)										
8:30 AM	8:40 AM	Welcome to Country: Dewayne Everettsmith 										
8:40 AM	8:55 AM	Welcome by Federal Minister for Education 										
8:55 AM	9:10 AM	Welcome by Jeremy Rockliff MP, Tasmanian Minister for Education and Training 										
9:10 AM	9:15 AM	Welcome by ECA National President Christine Legg and CEO Samantha Page 										
9:15 AM	9:25 AM	Modern Teaching Aids—Platinum Sponsor Address 										
9:25 AM	10:25 AM	<b>Professor Peter Moss</b> , UCL Institute of Education, University College London Keynote Address: From 'Beyond quality' to 'Transformative change and real utopias' Session Chair: Keynote Sponsor 										
10:25 AM	11:10 AM	MORNING TEA										
11:10 AM	11:55 AM	PLENARY (FEDERATION PLENARY)	GRAND BALLROOM 1	GRAND BALLROOM 2	GRAND BALLROOM 3	CHANCELLOR ROOM 6	HARBOUR VIEW ROOM 1	HARBOUR VIEW ROOM 2	THE OLD WOOLSTORE'S MERINO ROOM	THE OLD WOOLSTORE'S THEATRETTE	CUSTOM HOUSE ROYAL SOCIETY ROOM	
		<b>Professor Peter Moss</b> , UCL Institute of Education, University College London Keynote Workshop Session Chair: Keynote Sponsor 	SPEAK UP FOR CHILDREN	PROFESSIONAL LEARNING	BUILD SOCIAL CAPITAL	QUALITY EARLY EDUCATION	BUILD SOCIAL CAPITAL	PROFESSIONAL LEARNING	PROFESSIONAL LEARNING	SPEAK UP FOR CHILDREN	QUALITY EARLY EDUCATION	
		Through their lens: The provision of quality early childhood education and care from the child's perspective Dr Janis Carroll-Lind	From conference to quality: What does it take for a Keynote presentation to change practice? Angela Conley	Building social capital: A consistent approach for all those who touch the lives of children Dr Elspeth Stephenson and Dr Helen Yost	Remote community provides perfect canvas for quality learning experience Andrew McMahon, Paula Castle and Kelita Choikee	Ensuring equality for Aboriginal and Torres Strait Islander children in the early years Geraldine Atkinson and Dr Amanda Walsh	The infant and toddler learning community: Creating a space for early childhood professionals working with children up to three years Rose Todd and Arian Ploeg	Coaching and mentoring: Translating self-regulation research into practice in two early childhood education and care settings Fay Gowers, Megan Dodds and Karen Rawlinson	Creating contemporary STEM-learning ecologies to support transition Joanne Haynes and Professor Nicola Yelland	From vision to action: Strengthening early years pedagogical practice in Tasmanian Department of Education Contexts Jennifer Ashton and Susan Nichols		
11:55 AM	12:05 PM	ROOM CHANGE										
12:05 PM	12:50 PM	LEADERSHIP AND GOVERNANCE	Doctoral Thesis Award winner 	QUALITY EARLY EDUCATION	BUILD SOCIAL CAPITAL	QUALITY EARLY EDUCATION	QUALITY EARLY EDUCATION	LEADERSHIP AND GOVERNANCE	QUALITY EARLY EDUCATION	BUILD SOCIAL CAPITAL	SPEAK UP FOR CHILDREN	
		Leading isn't meant to be easy! A tool to support critically reflective leadership Anne Stonehouse AM, Catharine Hydon, Leanne Gibbs, Anthony Semann, Michelle Gujer, Associate Professor Susan Irvine		Three faces of 'Excellent' Linda Davison, Michelle Walker and Karen Anderson	The journey of building agency for parents through co-design, early intervention and education Jane Miller and Annette Harwood	Re-imagining educational leadership: Collaboration and vision Dr Catherine Hamm and Sharon Jordan	Quality science education in the early years: A case study of engagement with the local community for authentic professional learning Dr Pauline Roberts	Growing strong early childhood leaders in northern Queensland: A customised approach Kerri Giebel	It takes quality environments, relationships and practices for wellbeing to achieve excellence Judy Kynaston and Amelia Joyce	Valuing infants and toddlers as thinkers and theory-makers within a school community Beryl Cappello and Linda Mathews	The flourishing Tasmanian child: Working with communities to enable children to reach their potential Trevor Brown and Dr Megan Gibson	
12:50 PM	1:50 PM	Understanding copyright: Information session and Q&A Rhys Richards, Liesl Fitzpatrick and Josh Pyke	Improving access to high-quality professional learning Lauren Elston and Dr Lewis Allan	LUNCH								

NB: Program subject to change without notice.

 Presentations featuring this symbol will be Livestreamed.

1:50 PM	2:35 PM	<b>SPEAK UP FOR CHILDREN</b>	<b>QUALITY EARLY EDUCATION</b>	<b>BUILD SOCIAL CAPITAL</b>	<b>BUILD SOCIAL CAPITAL</b>	<b>LEADERSHIP AND GOVERNANCE</b>	<b>BUILD SOCIAL CAPITAL</b>	<b>BUILD SOCIAL CAPITAL</b>	<b>SPEAK UP FOR CHILDREN</b>	<b>QUALITY EARLY EDUCATION</b>	<b>QUALITY EARLY EDUCATION</b>	
		Making children's voices count: Are we ready to really listen? 	The contribution of high-quality early childhood education to the Australian economy	Links to early learning: Building the capacity of disadvantaged families	Driving social change through a relationship-based approach to create an inclusive future for children of all abilities	Driving improvement: The challenges and complexities of leading and managing in the early childhood sector	Improving the social and educational experience of children with autism in mainstream early childhood educational settings	Taking the early years out of early years	'My lorikeet needs a fan': Using children's play projects to support executive functioning	Let's tell stories! Storytelling as a strategy in facilitating children's literacy development in an early years classroom	South Australian perspectives on re-imagining early childhood education	
		Leanne McLean	Dr Stacey Fox, Jane Hunt and Zac Hatzantonis	Jenny Jesson and Louise Smeaton	Anna McCracken and Marlene Fox	Ian Alchin	Professor Mitchell Byrne	Annette Fuller, Elizabeth Daly and Di Nailon	Sue Southey	Dr Tamara Bromley	Dr Jamie Sisson, Associate Professor Victoria Whittington and Anne-Marie Shin	
2:35 PM	2:45 PM	<b>ROOM CHANGE</b>										
2:45 PM	3:30 PM	<b>PLENARY (FEDERATION PLENARY)</b>	<b>GRAND BALLROOM 1</b>	<b>GRAND BALLROOM 2</b>	<b>GRAND BALLROOM 3</b>	<b>CHANCELLOR ROOM 6</b>	<b>HARBOUR VIEW ROOM 1</b>	<b>HARBOUR VIEW ROOM 2</b>	<b>THE OLD WOOLSTORE'S MERINO ROOM</b>	<b>THE OLD WOOLSTORE'S THEATRETTE</b>	<b>CUSTOM HOUSE ROYAL SOCIETY ROOM</b>	
		<b>LEADERSHIP AND GOVERNANCE</b>		<b>SPEAK UP FOR CHILDREN</b>	<b>PROFESSIONAL LEARNING</b>	<b>LEADERSHIP AND GOVERNANCE</b>	<b>QUALITY EARLY EDUCATION</b>	<b>PROFESSIONAL LEARNING</b>	<b>PROFESSIONAL LEARNING</b>	<b>PROFESSIONAL LEARNING</b>	<b>QUALITY EARLY EDUCATION</b>	
		Leadership and innovation in the 21st century: Future-proofing early childhood organisations 	Inclusion beyond disability: Inclusion support for all children with additional needs	Partnering with parents: Building quality relationships that benefit children	Born digital: What you need to know to start the educational journey with digital preschools	Challenging governance in the early years: Creating a third cultural space for Aboriginal and Torres Strait Islander jarjums	AIM Assessment Tool: Assessing and monitoring early childhood education and care (ECEC) services to deliver early intervention for autistic children	Employers' perspectives of early childhood graduates	Fostering Inclusion and Participation program: A study in capacity building	Love, care, respect: Aligning values, dispositions and curriculum	Teaching science in early childhood education? Yes, you can!	
		Gabby Holden, Leanne Gibbs and Arian Ploeg	Rhyan Bloor	Olivia Clayton and Anna Russell	Anita L'Enfant	Fiona Bobongie and Cassie Ryan	Kathryn Fordyce and Dr Damhnat McCann	Dr Wendy Boyd, Dr Marianne Fenech and Dr Linda Mahony	Shannon Upson	Nurulhana Abdul Latif and Tori Rakich	Cristina Guarrella	
3:30 PM	4:15 PM	<b>AFTERNOON TEA</b>										
4:15 PM	5:05 PM	<b>Associate Professor Sheila Degotardi</b> , Macquarie University Australian Keynote Address: Mind what you say! How talk contributes to learning in our youngest children 	<b>Megan Mitchell</b> , Australian Human Rights Commission Australian Keynote Address: The power of child rights: Every child, everywhere, every day 									
5:05 PM	5:15 PM	<b>Day 1 closing remarks</b>										
6.45 pm	11.00 pm	HESTA Early Childhood Education & Care Awards Dinner										



NB: Program subject to change without notice.

 Presentations featuring this symbol will be Livestreamed.

START TIME	END TIME	PLENARY (FEDERATION PLENARY)									
8:30 AM	8:40 AM	Welcome back									
8:40 AM	9:40 AM	<b>Professor Gunilla Dahlberg</b> , Stockholm University Keynote Address: Pedagogical documentation as a tool for change—reflections from an ethico-aesthetic paradigm Session Chair: Keynote Sponsor									
9:40 AM	10:25 AM	MORNING TEA									
10:25 AM	11:10 AM	PLENARY (FEDERATION PLENARY)	GRAND BALLROOM 1	GRAND BALLROOM 2	GRAND BALLROOM 3	CHANCELLOR ROOM 6	HARBOUR VIEW ROOM 1	HARBOUR VIEW ROOM 2	THE OLD WOOLSTORE'S MERINO ROOM	THE OLD WOOLSTORE'S THEATRETTE	CUSTOM HOUSE ROYAL SOCIETY ROOM
		<b>Professor Gunilla Dahlberg</b> , Stockholm University Keynote Workshop Session Chair: Keynote Sponsor	BUILD SOCIAL CAPITAL	SPEAK UP FOR CHILDREN	QUALITY EARLY EDUCATION	PROFESSIONAL LEARNING	QUALITY EARLY EDUCATION	QUALITY EARLY EDUCATION	BUILD SOCIAL CAPITAL	LEADERSHIP AND GOVERNANCE	QUALITY EARLY EDUCATION
		Becoming change agents: An action research in intergenerational collaboration for a sustainable future  Yuki Takahashi Braybrook and Monique Rogers	Children's voices in abuse prevention: Approaching National Principles for Child Safe Organisations with confidence  Lauren French	Spatial Reasoning and Early Learning STEM Australia (ELSA): Evidence-based practice  Dr Kym Simoncini, Dr Kevin Larkin and Amanda Levido	Transforming professional learning through a Communities of Practice approach  Robyn Mercer	ELLA: A program to motivate language learning through digital play  Amanda Macdonald and Leanne Robertson	Perspectives on quality in Australian family day care  Dr Elizabeth Adamson	Embedding and valuing Indigenous worldviews in the early childhood curriculum  Courtney Glazebrook	Leading beyond compliance: Striving for best practice in early childhood education  Associate Professor Dee O'Connor and Samantha Wynne	Our road to excellence at Forrest OSHC Canberra: An insight into innovative practice and an invitation to inspire excellence nationally  Ali Sewter and Kylie Keane	
11:10 AM	11:20 AM	ROOM CHANGE									
11:20 AM	12:05 PM	LEADERSHIP AND GOVERNANCE	SPEAK UP FOR CHILDREN	PROFESSIONAL LEARNING	QUALITY EARLY EDUCATION	PROFESSIONAL LEARNING	QUALITY EARLY EDUCATION	PROFESSIONAL LEARNING	BUILD SOCIAL CAPITAL	QUALITY EARLY EDUCATION	BUILD SOCIAL CAPITAL
		Constructing leadership as a space of disobedience and possibility  Anthony Semann	Friendship as pedagogy: A professional learning community examines the value placed on peer relational learning  Francene Bastion and Simone Delagarde	Children and stress: Collaborative professional development for early childhood educators  Dr Anita Nepean-Hutchison and Sharleen Keleher	STEM education in early childhood  Robyn Mercer and Kim Lavercombe	Professional learning: Developing a learning organisation  Nicole Pilsworth and Sue Chamberlain-Ward	Executive function and language development: A reciprocal relationship  Desley Jones and Dr Lisa Sontter	Encouraging FUN in OOSH Care: How fun and playfulness reap rewards when working with middle-years children  Melanie Beattie and Amanda Collins	A preschool journey of cultural exploration: How local relationships transform Indigenous learning, and support its celebration within a community  Neil Gorring	The next generation of family day care educators  Andrew Paterson	Putting the 'advantage' back into disadvantage: Providing access to high-quality early assessment and play-based intervention when it counts  Olwen Forker
12:05 PM	1:05 PM	LUNCH		LUNCH		LUNCH		LUNCH		LUNCH	
1:05 PM	1:50 PM	LEADERSHIP AND GOVERNANCE	BUILD SOCIAL CAPITAL	QUALITY EARLY EDUCATION	PROFESSIONAL LEARNING	QUALITY EARLY EDUCATION	BUILD SOCIAL CAPITAL	QUALITY EARLY EDUCATION	SPEAK UP FOR CHILDREN	LEADERSHIP AND GOVERNANCE	BUILD SOCIAL CAPITAL
		There's more to being a teacher than playing in the sandpit: Teachers leading pedagogical practice in the early childhood sector  Dr Katey De Gioia	Giving parents wings to fly for children's wellbeing  Debbie Miller	The Flourishing Play Curriculum: Turning wellbeing into action  Rod Soper	Early childhood educators' ways of knowing: Calibrating intercultural knowledge, beliefs and practice  Dr Julia Mascadri	What technology statement? Exploring ECA's <i>Statement on young children and digital technologies</i> , and its impact on practice  Dr Kate Highfield	Building social capital: Weaving life's web  Michelle Carrick, Radha Babicci and Shireen Zein	Supported playgroups servicing vulnerable communities: How Bronfenbrenner's Ecological Framework supports the social and emotional development of children within communities  Nadene Lee and Karen van Woudenberg	The unique lens of Aboriginal children  Rebecca Giles and Melanie Beattie	Pedagogical leadership: An organisation's approach to strengthening theoretical perspectives in everyday early childhood education and care practices  Michele Peden	Think Equal Australia: A global initiative that promotes equality, inclusivity, openness and respect for human diversity  Ainslie Burling, Annie Bryson, Simone Carter




NB: Program subject to change without notice.

Presentations featuring this symbol will be Livestreamed.


1:50 PM	2:00 PM	ROOM CHANGE									
		PLENARY (FEDERATION PLENARY)	GRAND BALLROOM 1	GRAND BALLROOM 2	GRAND BALLROOM 3	CHANCELLOR ROOM 6	HARBOUR VIEW ROOM 1	HARBOUR VIEW ROOM 2	THE OLD WOOLSTORE'S MERINO ROOM	THE OLD WOOLSTORE'S THEATRETTE	CUSTOM HOUSE ROYAL SOCIETY ROOM
2:00 PM	2:45 PM	QUALITY EARLY EDUCATION	SPEAK UP FOR CHILDREN	QUALITY EARLY EDUCATION	SPEAK UP FOR CHILDREN	LEADERSHIP AND GOVERNANCE	QUALITY EARLY EDUCATION	SPEAK UP FOR CHILDREN	SPEAK UP FOR CHILDREN	LEADERSHIP AND GOVERNANCE	BUILD SOCIAL CAPITAL
		Engineering creativity: Celebrating loose parts play for ALL ages 	A journey of bias: A whole-centre approach through anti-bias education	Outside the (sand) box: Safe, creative playgrounds	Digital technologies in early childhood: Are we fully embracing their learning potential?	Ethics In Action: Exploring the great professional debates of our time	Portraits of exemplary early childhood educators: Voices from the profession	Working together for quality, equity and partnerships: Tasmania's Strategy for Children— pregnancy to eight years 2018–2021	Can you see me? Do you hear me? Do you understand me? Relationships at the heart of early childhood practice	Educational leadership: At Mitchelton Pre-Schooling Centre we tweaked the model to build an effective process, culture and staff team	InterG's: A new perspective on creating inter-generational relationships within a family and children's centre and the local community
		Robin Christie	Alistair Gibbs	Kay Lockhart	Dr Jo Bird	Catharine Hydon	Dr Megan Gibson	Suzanne Purdon and Tess Dryza	Nicole Tytherleigh and Rebecca Golden	Leanne Hunter, Kim Yarnton and Anna Dutney	Heather Kerr
2:45 PM	3:30 PM	AFTERNOON TEA									
3:30 PM	4:15 PM	<b>Award presentations:</b> ECA Doctoral Thesis Award, Barbara Creaser Awards and Barbara Creaser Memorial Lecture									
4:15 PM	5:05 PM	<b>Professor Lester-Irabinna Rigney</b> , School of Education, University of South Australia Australian Keynote Address: How do I improve my teaching to and through Aboriginal learners' cultural strengths? Early educators' reflections on using culturally responsive pedagogies in dialogue with Reggio Emilia principles 									
5:05 PM	5:10 PM	Day 2 closing remarks									




NB: Program subject to change without notice.

 Presentations featuring this symbol will be Livestreamed.


START TIME	END TIME	PLENARY (FEDERATION PLENARY)	GRAND BALLROOM 1	GRAND BALLROOM 2	GRAND BALLROOM 3	CHANCELLOR ROOM 6	HARBOUR VIEW ROOM 1	HARBOUR VIEW ROOM 2	THE OLD WOOLSTORE'S MERINO ROOM	THE OLD WOOLSTORE'S THEATRETTE	CUSTOM HOUSE ROYAL SOCIETY ROOM	
9:00 AM	10:00 AM	PROFESSIONAL LEARNING  Nature, Culture and Faketure! Teacher-researchers playing with theory in practice  	LEADERSHIP AND GOVERNANCE  The business of early childhood	PROFESSIONAL LEARNING  Narragunnawali: Reconciliation in Education	QUALITY EARLY EDUCATION  The resilient mindset: Using the RESOLVE Method—a behaviour management approach supporting educators and children to be in a resilient mindset	BUILD SOCIAL CAPITAL  Building social capital of families and children through strength-based community engagement and partnerships	SPEAK UP FOR CHILDREN  All mixed up! Supporting children to unpack feelings and emotions through mindfulness	BUILD SOCIAL CAPITAL  Writing to effectively inform, consult, collaborate and involve whole communities in building social capital	BUILD SOCIAL CAPITAL  Strengthening professional identities through inquiry practices	PROFESSIONAL LEARNING  Move Well Eat Well: Early childhood resources for professionals and families		
		Dr Red Ruby Scarlet, Catherine Sansom and Sarah Marksman	Meg Mendham and Helena Hyssett	Sarojini Samy and Stephanie Woerde	Liz Weir	Lou Gilfillian	Amy Jones and Justine Tarrant	Amelia Joyce	Heike Hendershot	Sally Errey		
10:00 AM	10:30 AM	MORNING TEA										
10:30 AM	10:35 AM	Welcome back										
10:35 AM	11:25 AM	<b>Rachael Robertson,</b> Keynote Address Leading on the Edge: The future of teamwork and why respect trumps harmony Session Chair: Sponsor 										
11:25 AM	11:30 AM	ROOM CHANGE										
11:30 AM	12:15 PM	<b>Rachael Robertson,</b> Keynote Workshop Bacon wars: Step in, step back	SPEAK UP FOR CHILDREN  Documenting 'emotional capital practices' in infant and toddler pedagogy: Enabling participation rights, protection rights and agency	PROFESSIONAL LEARNING  Strong Children, Strong Families: Building protective factors in children, families and educators	LEADERSHIP AND GOVERNANCE  Delivering an Australian first: School readiness funding	QUALITY EARLY EDUCATION  ALL come out to play!	BUILD SOCIAL CAPITAL  Place-based nature kindergartens in Victoria	SPEAK UP FOR CHILDREN  Darebin Play Maps: Advocating for children's voice	SPEAK UP FOR CHILDREN  Practising with respect: What does that mean for teachers working with infants?	QUALITY EARLY EDUCATION  Creating a STEM inquiry lab	BUILD SOCIAL CAPITAL  Building social capital through community engagement and integrated service centres	
			Dr Andi Salamon	Toni Byrne and Emma Flowers	Danielle de Kretser	Karalyn Davies, Nancy Lee Merzel and Amanda Testro	Ame Christiansen and Dr Siobhan Hannan	Jo Smale	Toni Christie	Karen Turner and Shanika Dantanarayana	Dr Anita Kochanoff and Carol l'Anson	
12:15 PM	1:05 PM	LUNCH										
1:05 PM	1:50 PM	LEADERSHIP AND GOVERNANCE  Tough conversations in early years centres  	BUILD SOCIAL CAPITAL  Bramble Bay culture in community: Closing the gap on kindergarten participation	QUALITY EARLY EDUCATION  The place of conflict on the trajectory of belonging: A case study	BUILD SOCIAL CAPITAL  Raising expectations: The positive impact of children being seen and heard in their community	PROFESSIONAL LEARNING  Building transdisciplinary professional practice capacities in early childhood education and care	BUILD SOCIAL CAPITAL  ECA National Board of Directors hot topics	BUILD SOCIAL CAPITAL  Set up for success: Community engagement in early years through implementation of birth-to-five programs in Catholic Education Tasmania	PROFESSIONAL LEARNING  What does it mean to be an early childhood professional? The role of professional reading	BUILD SOCIAL CAPITAL  Building social capital in partnership with families: Key learnings from Tasmanian Department of Education's Launching into Learning initiative	QUALITY EARLY EDUCATION  Responsive partnerships with families and carers experiencing adversity and vulnerabilities	
		Michael Hawton	Michele Binstadt, Carita Birch and Shana Blow	Dr Anna Strycharz-Banas	Donna Morley	Dr Lyn Zollo and Dr Megan Gibson	Katherine Turner and Leeann Medwin	Jackie Brien	Jodi Upton	Kerry Staples and Associate Professor Christine Woodrow		
1:50 PM	2:00 PM	ROOM CHANGE										

NB: Program subject to change without notice.

 Presentations featuring this symbol will be Livestreamed.

2:00 PM	3:00 PM	<b>Keynote Panel Q&amp;A</b> Professor Peter Moss, Professor Gunilla Dahlberg, Professor Lester-Irabinna Rigney, Megan Mitchell and Associate Professor Sheila Degotardi 
3:00 PM	3:15 PM	<i>Red Riding Hood</i> , written and composed by Alison Lazaroff-Somssich; performed by members of the Tasmanian Symphony Orchestra 
3:15 PM	3:25 PM	<b>Closing remarks by ECA National President and launch of the 2020 Conference</b> 
3:25 PM	4:25 PM	AFL Grand Final*, farewell drinks and canapés *AFL Grand Final starts at 2.30 pm

NB: Program subject to change without notice.

 Presentations featuring this symbol will be Livestreamed.